UAP 2019-20

Wystawa końcoworoczna

## Wydział Malarstwa i Rysunku

Department of Painting and Drawing

Students' Academic Year Exhibition

## Język narracji w rysunku (współczesny komiks)

mgr Jose Manuel Jimenez Muñoz, labor.







## Narrative Language in Drawing

Contemporary comics

The studio of *Narrative Language in Drawing*, most commonly known as the *Comic Studio*, was firstly conceived by the Department of Painting and Drawing deanery team. Tomasz Kalitko and Joanna Marcinkowska thought it to be a modern and never seen before implement to the department that provided students the opportunity to connect with a current and influential subject such as comics.

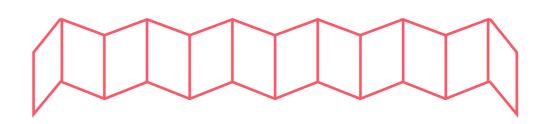
Once forged, the studio started its first steps in the university as a required laboratory for students within the department during the first semester and, given its overwhelming response, was extended until the end of the academic year as a free choice lab.

The studio was understood mainly as a practical workshop, while keeping some basics regarding its theoretic and technical matters. And so combining lectures with the working aspects of the subject, the studio proposed four different projects for the students to emerge in.

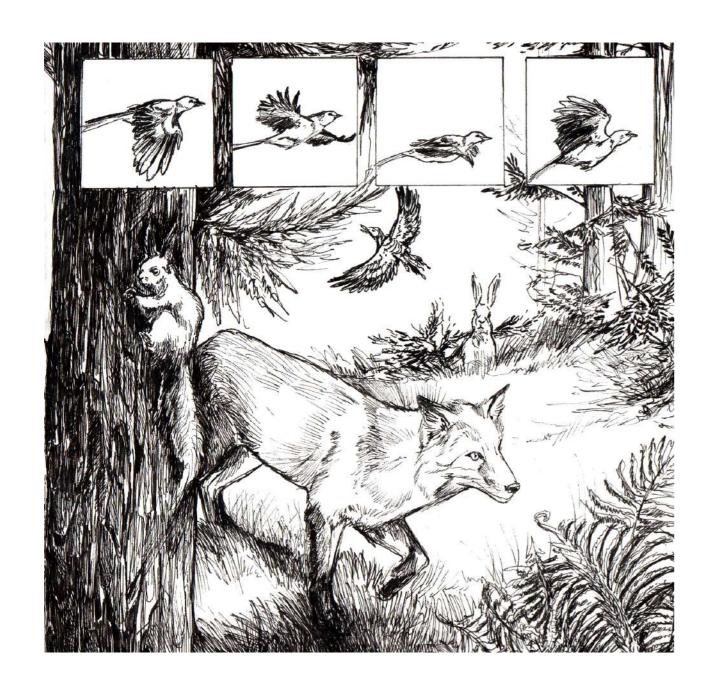
Here can be found a selection of those projects created by the students from the lab during the academic year 2019-2020.

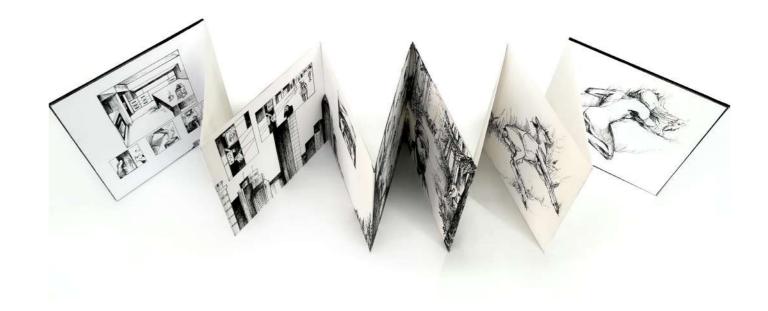
The first project challenged the students to create a sequential narrative in an accordion format with no supporting text. That is, only visual aspects could provide the natural and organic transitions through the images themselves.

This kind of assessment force the student to think about not only the nature of individual drawings, but also the connection and progression between them. It concerns aspects regarding composition, construction, narrative pulse or tension, plasticity and, always, the emotional portrayal of a story without the use of something so recurring as the written word. The restricted aspect, apart from the use of texts, was the size and its length; they all had to be square with a minimum of 150x150mm and 10 pages with front and back cover.



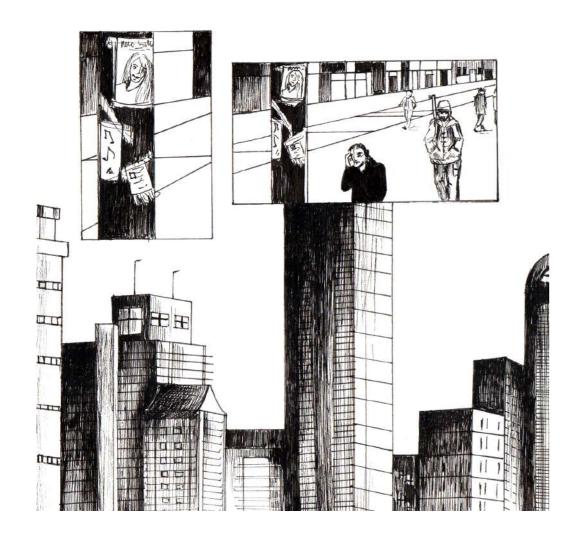
PROJECT I AGNIESZKA KRZESIŃSKA



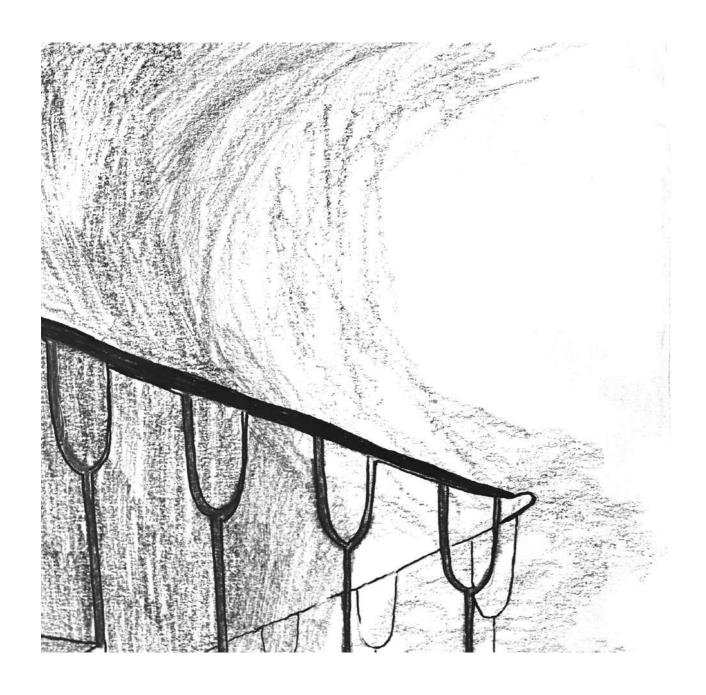


Agnieszka Krzesińska, Painting, III year Bachelor. The Hunt, 150x150mm (closed) 150x1500mm (opened), Fine liner on paper, 2019



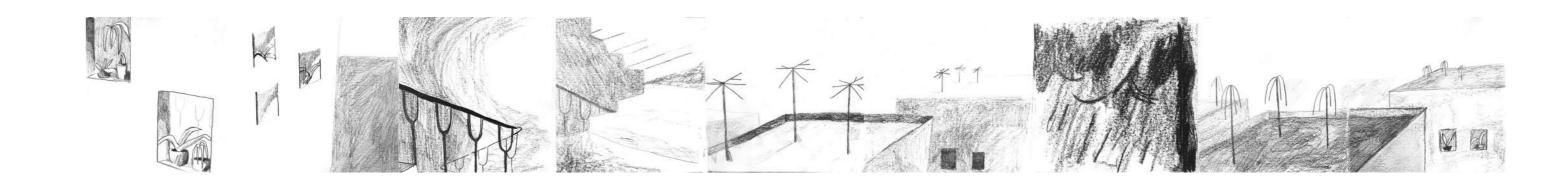






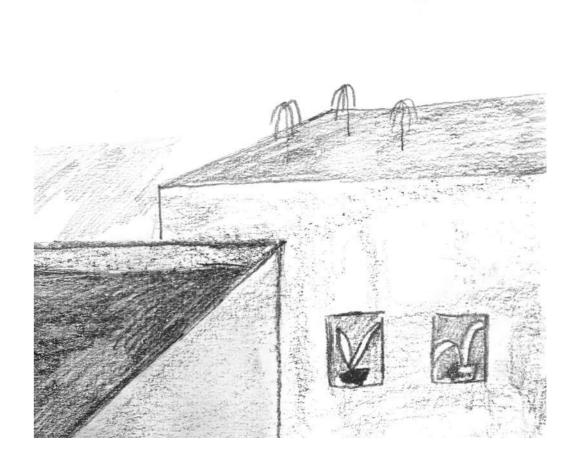


Anni Mikkonen, Painting: Study in English, II year Bachelor. *City flowers*, 150x150mm (closed) 150x1500mm (opened), Pencil on paper, 2019



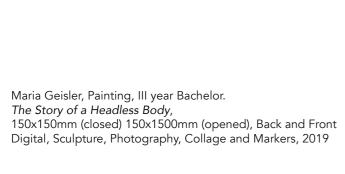


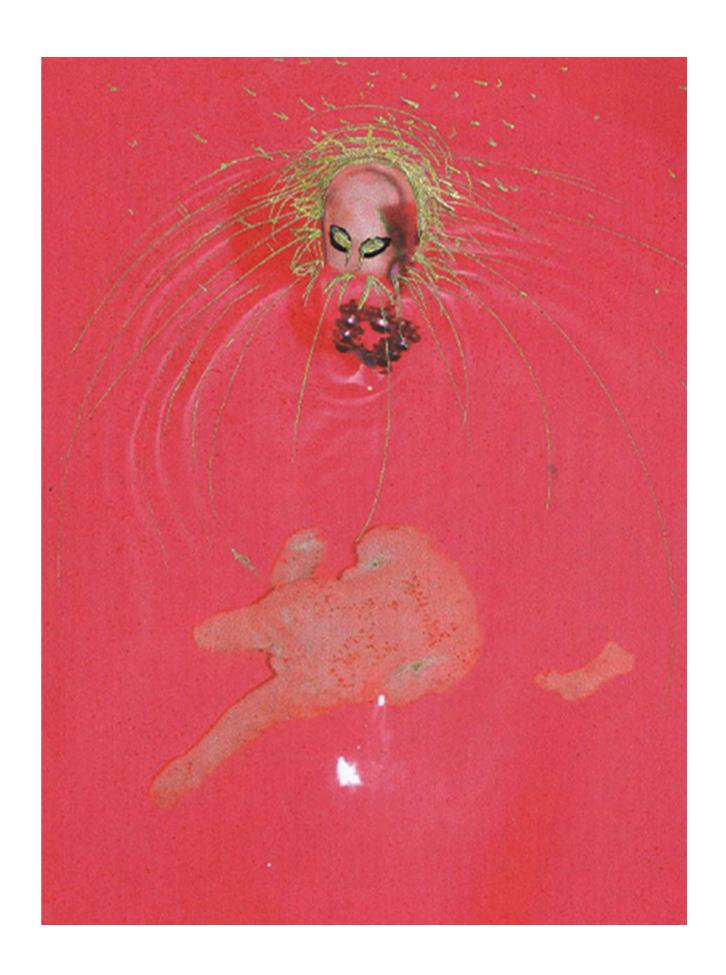




PROJECT I MARIA GEISLER





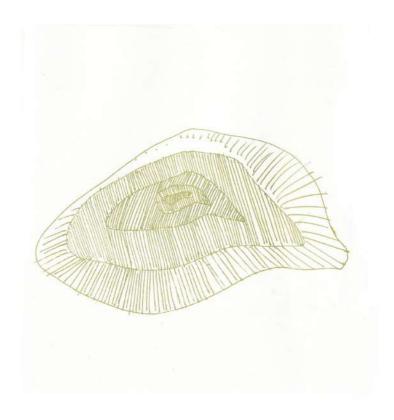


PROJECT I MARIA GEISLER

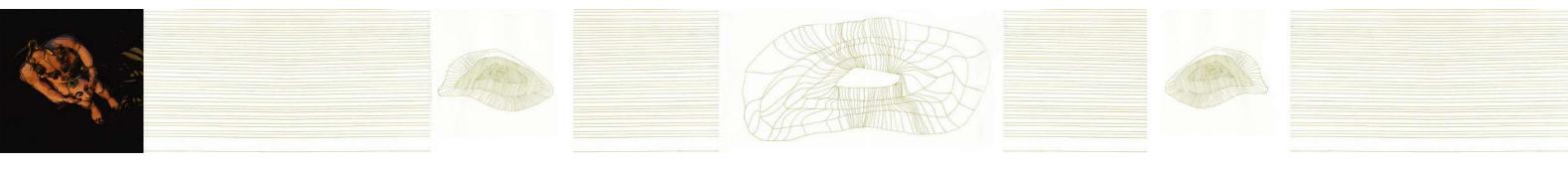
Front











PROJECT I MATEUSZ ORŁOWSKI





Mateusz Orłowski, Painting, III year Bachelor. *Sunset*, 150x150mm (closed) 150x1500mm (opened), Goache, 2019 PROJECT I MATEUSZ ORŁOWSKI











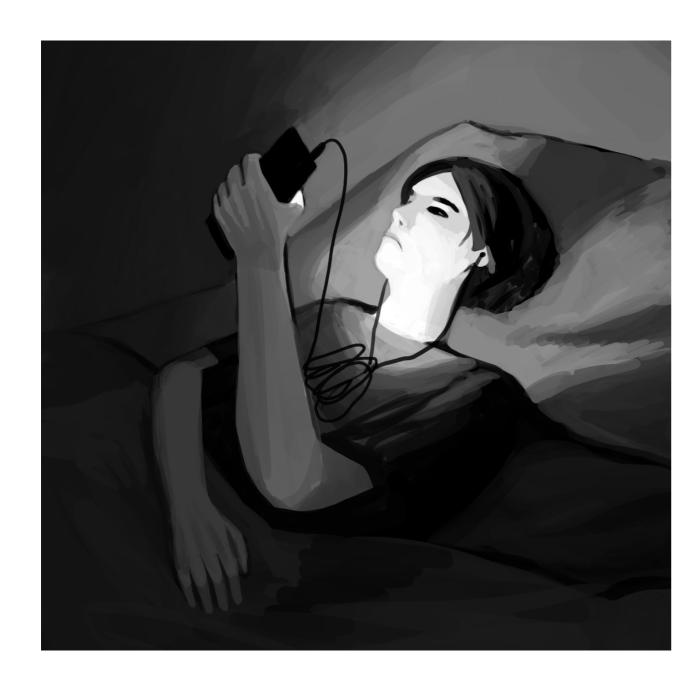
Raluca Burcă, Erasmus, III year Bachelor. The boy who lost his shoe, 150x150mm (closed) 150x1500mm (opened), Watercolours, Gouache, Pencils and Pastels on paper, 2019 PROJECT I RALUCA BURCĂ







PROJECT I MONIKA SZCZYGIEŁ





Monika Szczygieł, Painting, II year Bachelor. Fear, 150x150mm (closed) 150x2250mm (opened), Digital, 2019 PROJECT I MONIKA SZCZYGIEŁ

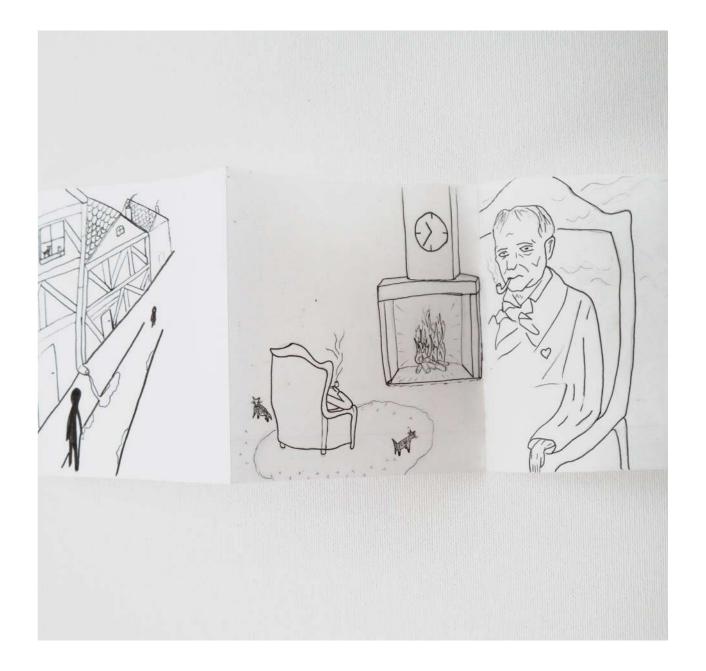




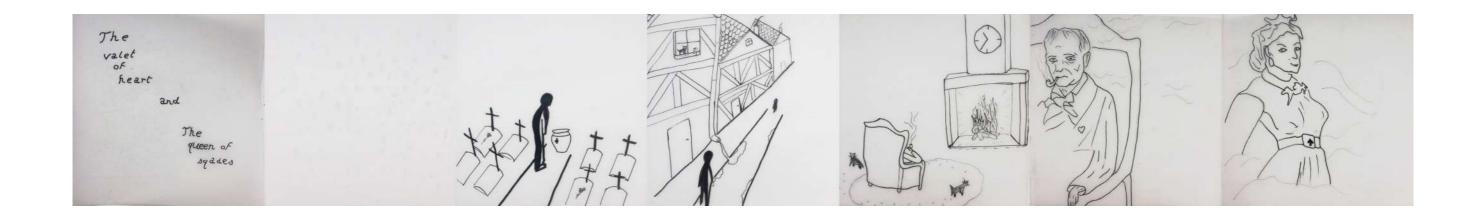


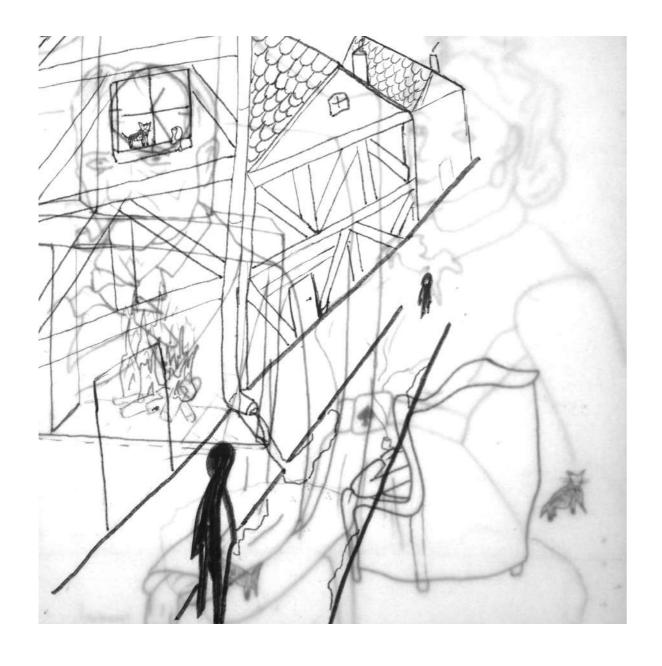
PROJECT I EMANUEL SOOPAYA

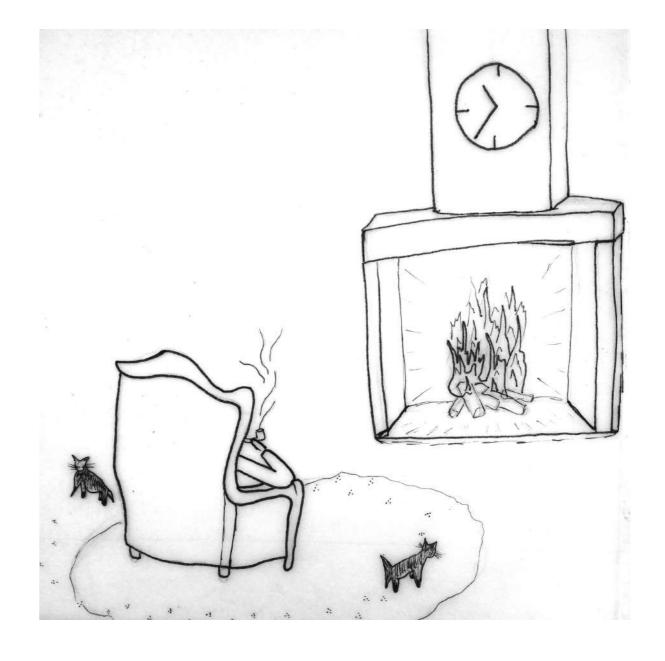




PROJECT I EMANUEL SOOPAYA











Inka Sawicka, Painting, I year Bachelor.

Inside a Mirror, Imaginary World, 150x150mm (closed) 150x2400mm (opened), back and front Collage, pencil on paper, parchment paper, 2019

Front







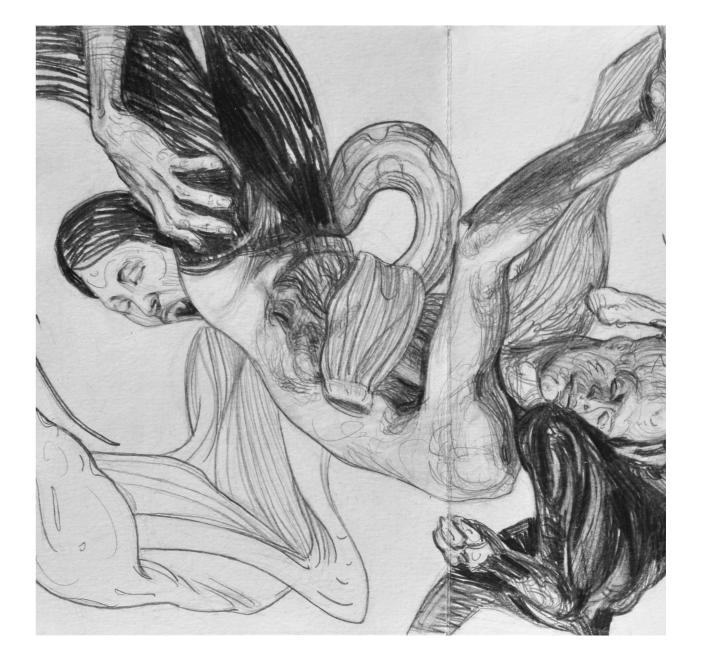
Back





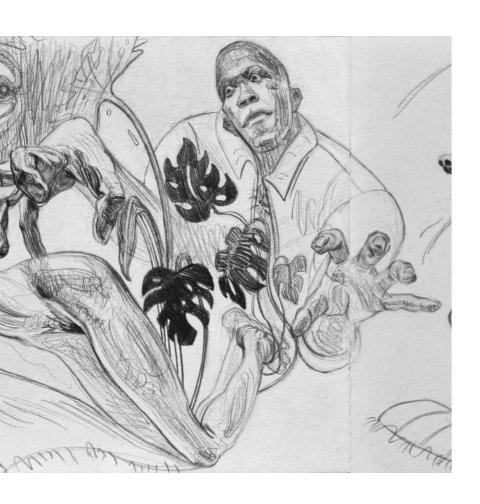
PROJECT I ANIKA NAPOROWSKA



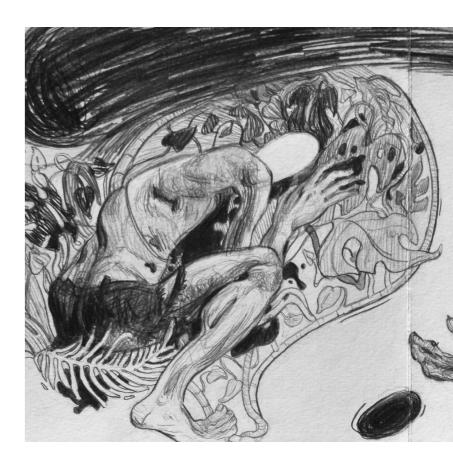


Anika Naporowska, Sculpture, II year Bachelor. *Livin' in the jungle* 150x150mm (closed) 150x1200mm (opened), Pencil on paper, 2019 PROJECT I ANIKA NAPOROWSKA



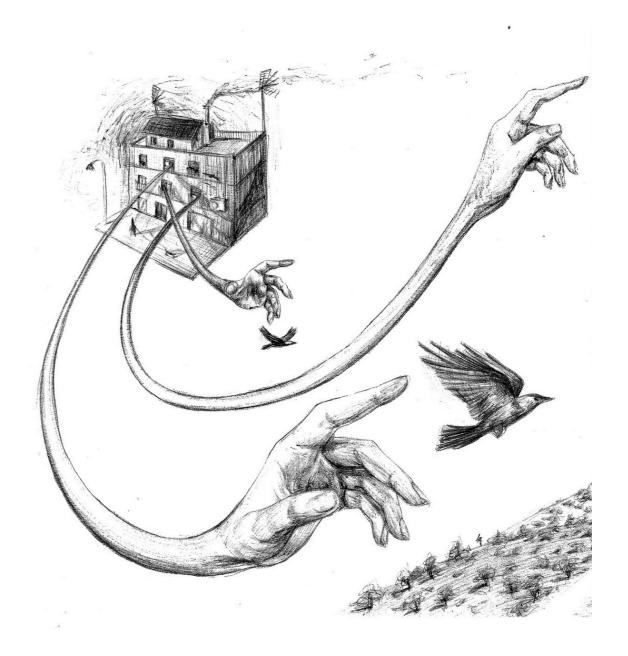




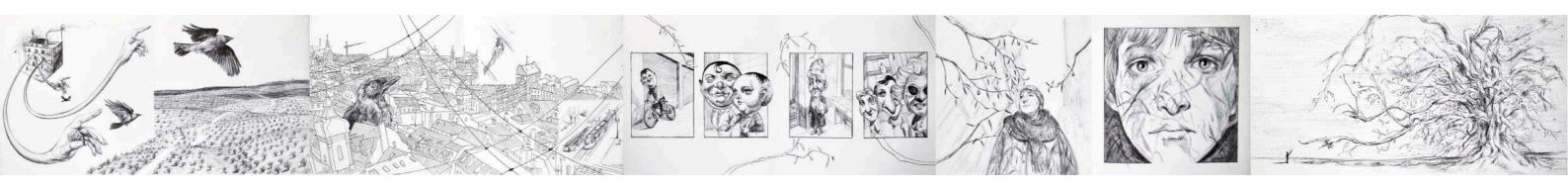


PROJECT I CRISTINA CORONADO





Cristina Coronado, Erasmus, III year Bachelor. *Casa / Home* 150x150mm (closed) 150x1500mm (opened), Pen on paper, 2019 PROJECT I CRISTINA CORONADO











Rafał Labijak, Painting, I year Master. *Genesis*, 150x150x300mm (closed) 150x1500mm (opened), Acrylic on playwood, 2019



PROJECT I ZOFIA LATOSIŃSKA





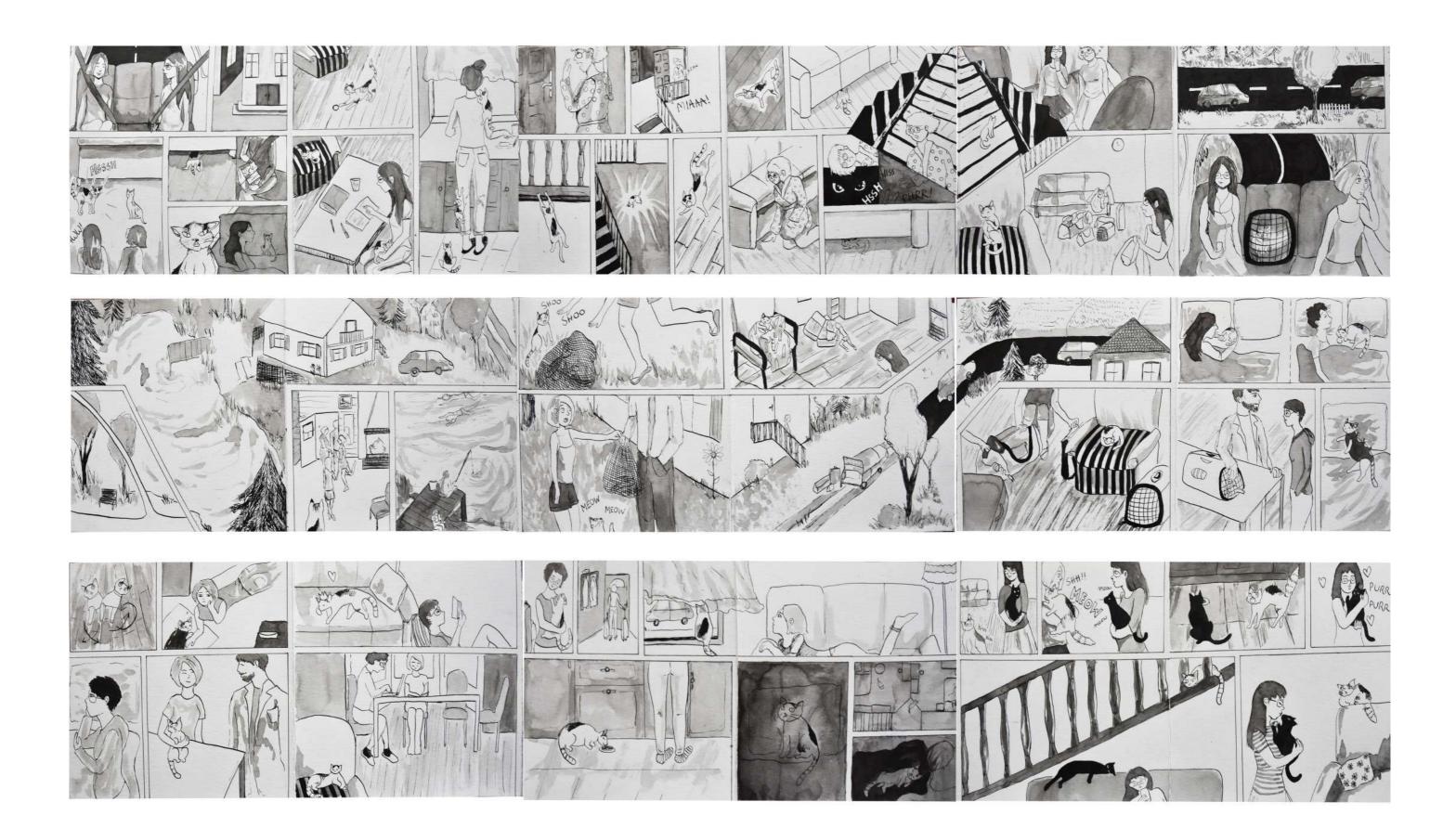
Zofia Latosińska, Painting, I year Bachelor. *Multiple lives of a cat,* 150x150mm (closed) 150x1500mm (opened), Coloured carboard, 2019 PROJECT I ZOFIA LATOSIŃSKA







Anna Tecław, Painting, III year Bachelor. *Untitled*, 210x210mm (closed) 150x5040mm (opened), Ink and fineliner on paper, 2019



PROJECT I ZOFIA SŁUPCZYŃSKA

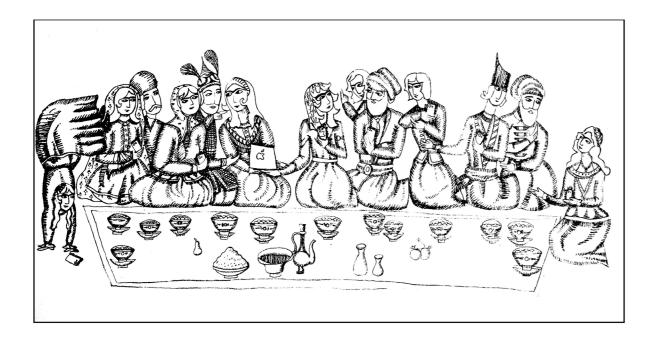


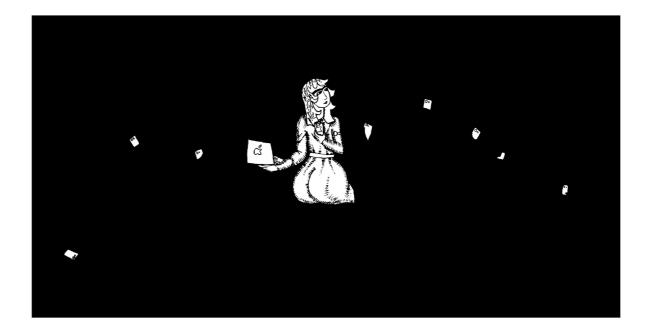


Zofia Słupczyńska, Painting, II year Bachelor. *The Story of life* 150x150mm (closed) 150x1500mm (opened), Pen on paper, 2019









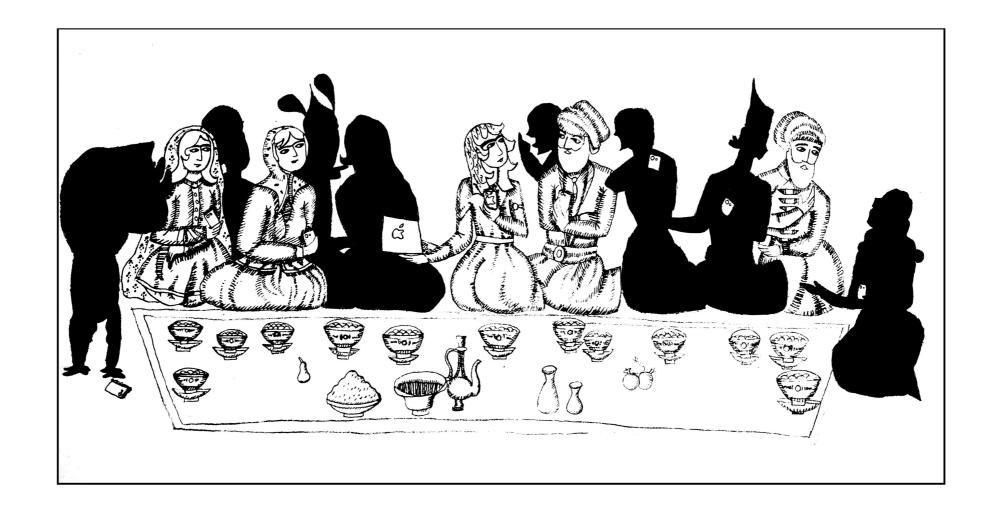




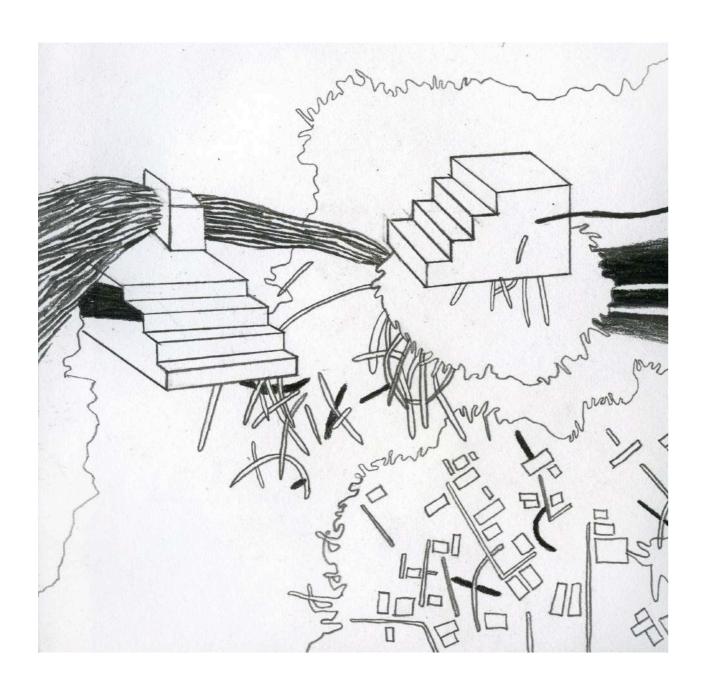


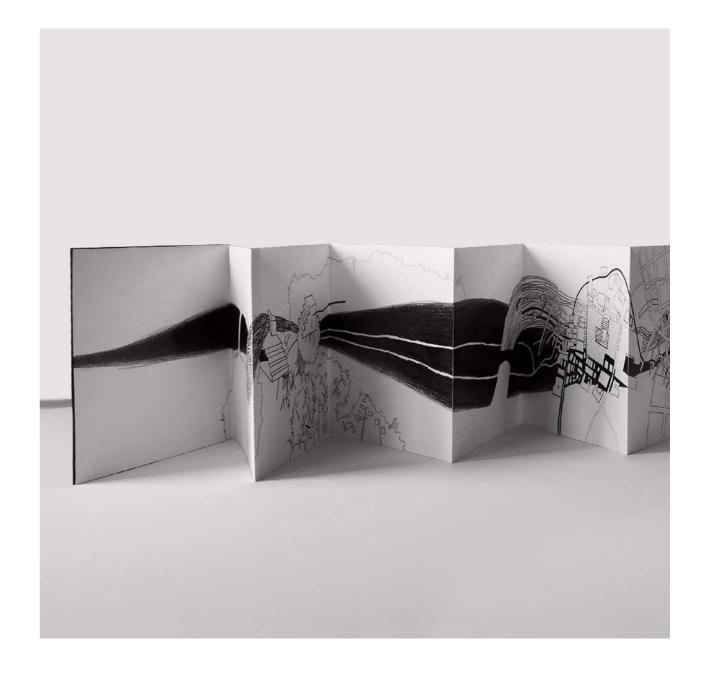




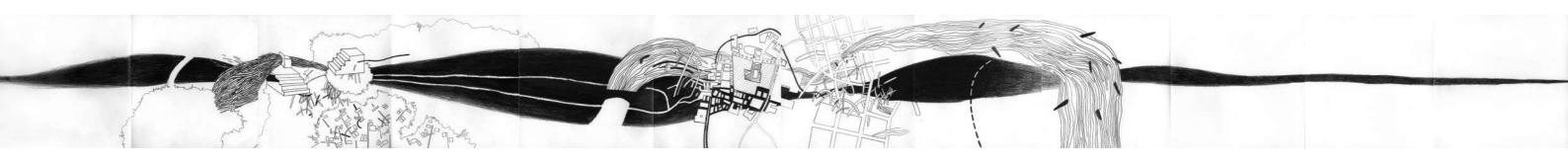


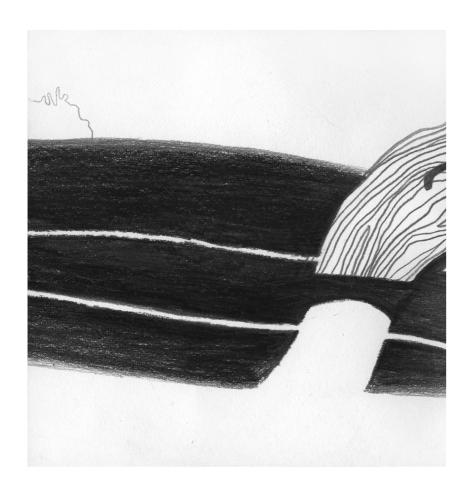
PROJECT I HANNA SHUMSKA





Hanna Shumska, Painting, II year Master. The book of the line of displacement/ Książka linii przemieszczenia 150x150mm (closed) 150x1800mm (opened), Pencil on paper, 2019 PROJECT I HANNA SHUMSKA

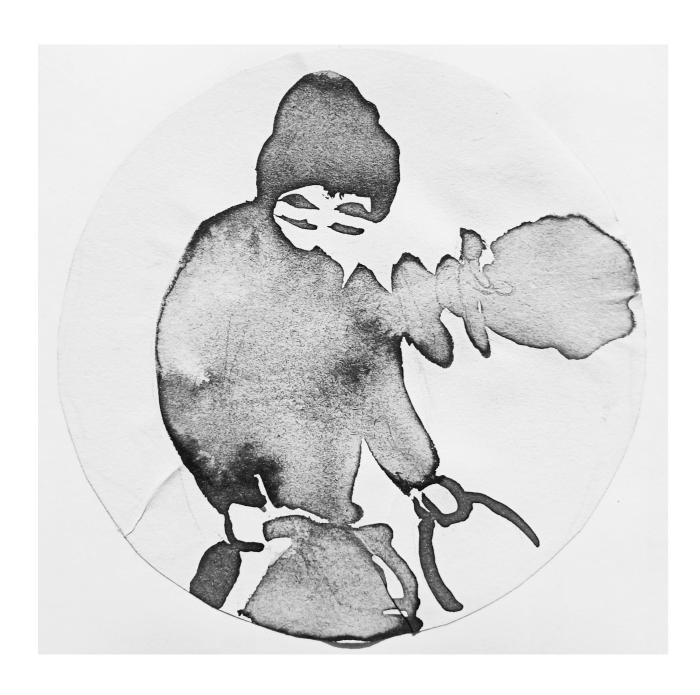


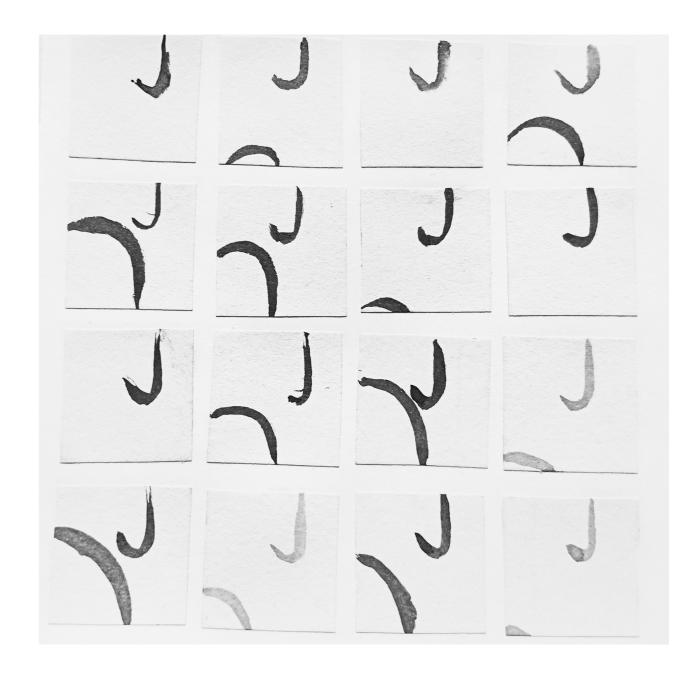




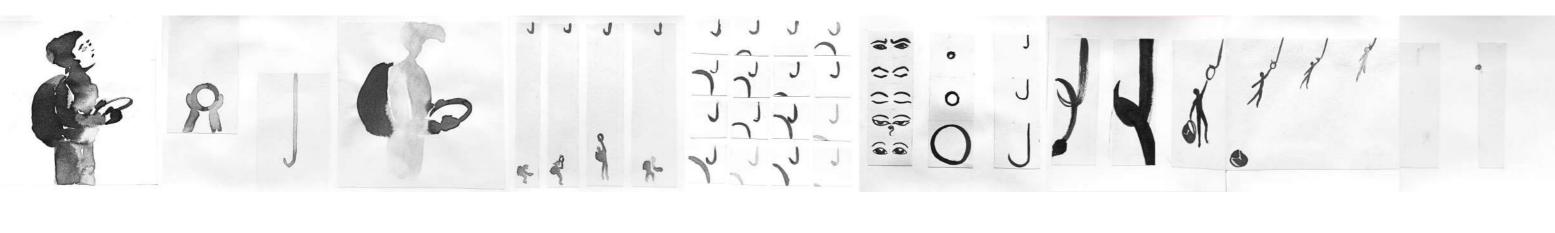


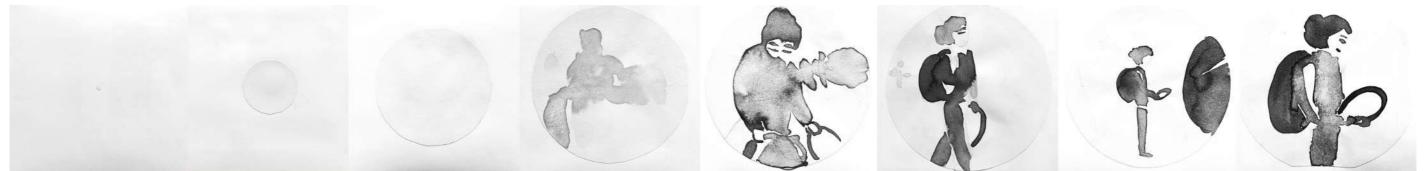
PROJECT I MARTA KUPSCH





PROJECT I MARTA KUPSCH

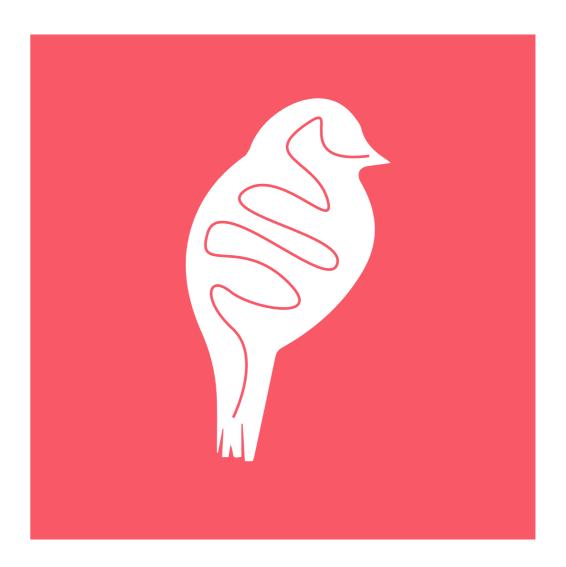




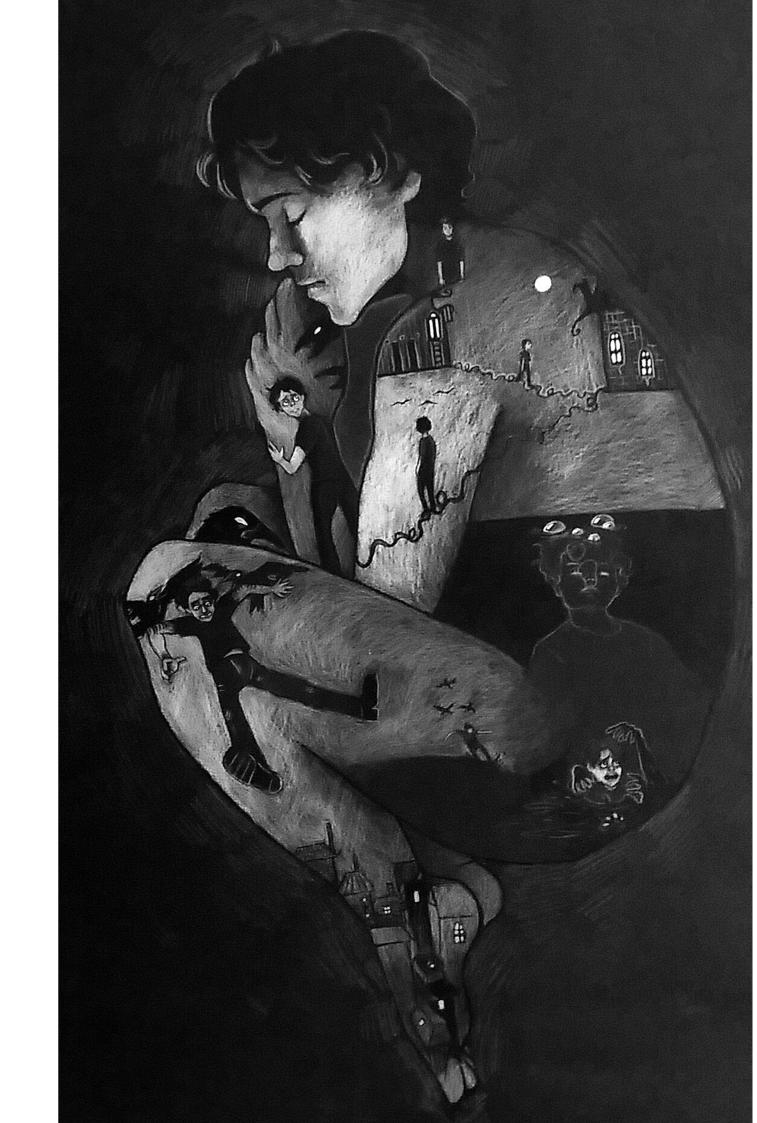




The second project provided the students the possibility to understand composition, narrative and sequence in bigger formats. The idea was to choose a silhouette or a shape matching the plotline while working inside of the edges of the chosen shell. This project propels the student to discover different framing and sequential systems in comics, as well as the importance of composition and narrative passages. It also gives the students the possibility to investigate in non-traditional forms of comic representation.





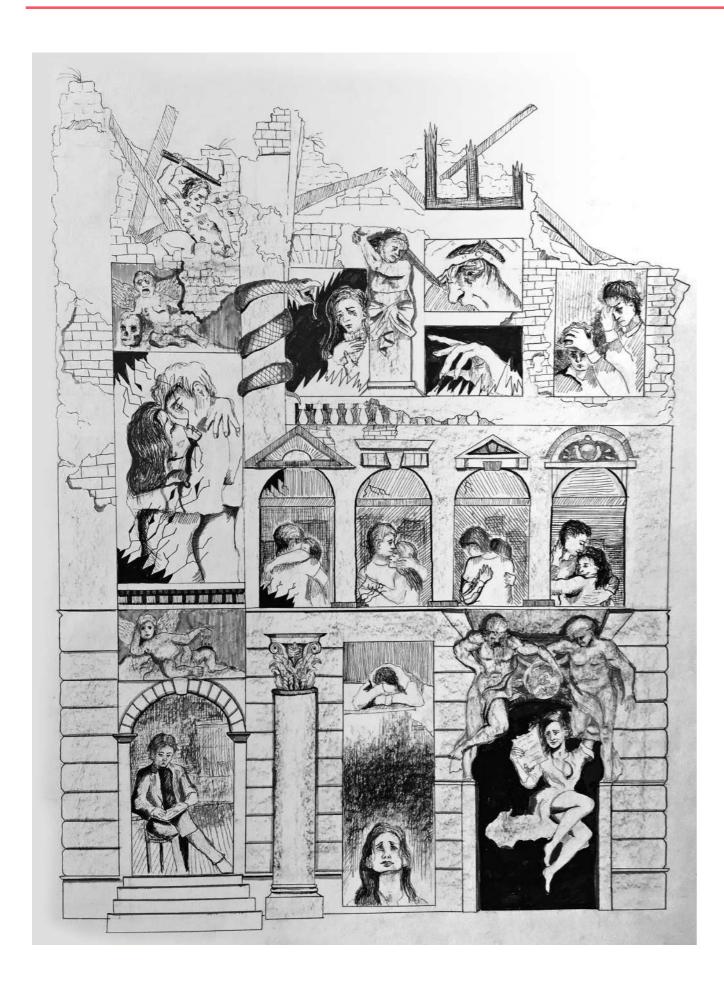


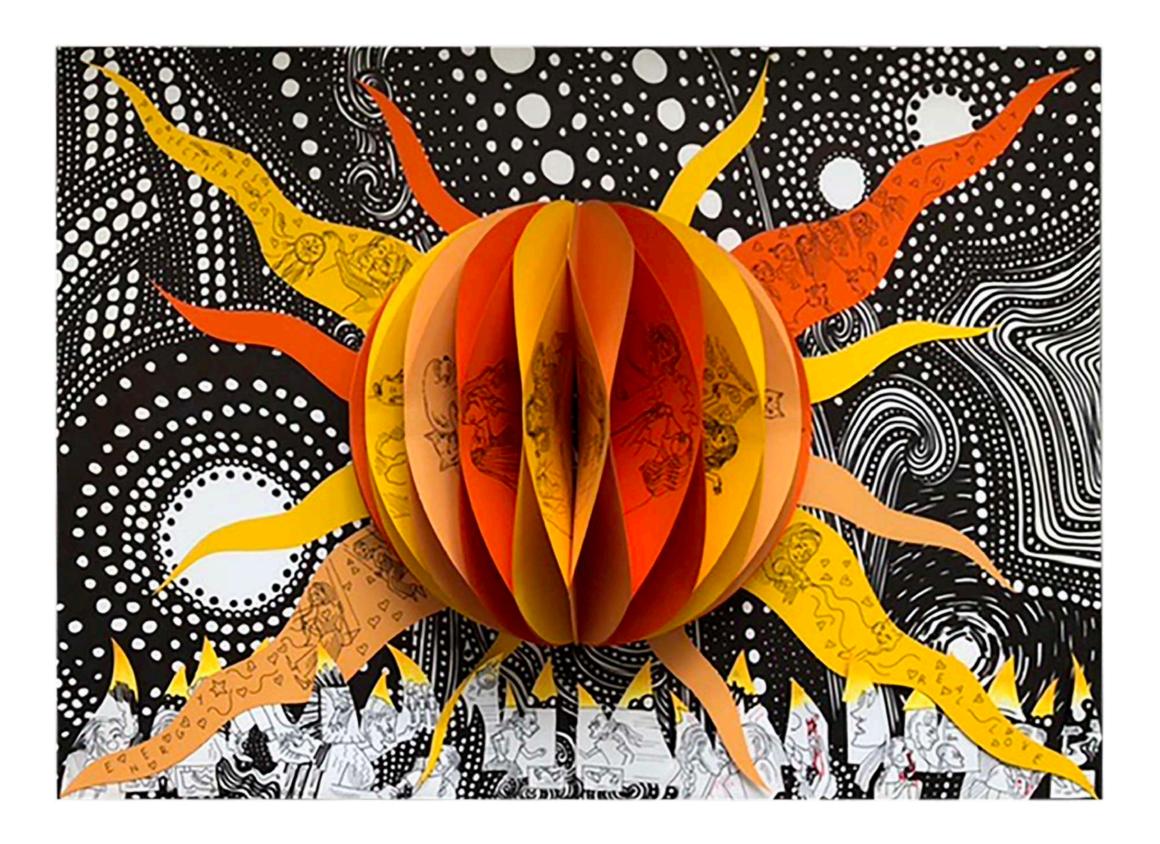


PROJECT II MARTA KUPSCH



Marta Kupsch, Painting, II year Master. Lech, Czech i Rus. Legenda powstania Pobiedzisk, 297x420mm Digital, Risograph printed, 2020 PROJECT II SOPHIE STEMEROWICZ







PROJECT II ZOFIA LATOSIŃSKA









Zofia Latosińska, Painting, I year Bachelor. 5 reasons to not bring your homework on time, 500x500mm Cardboard, fineliner and markers, 2020

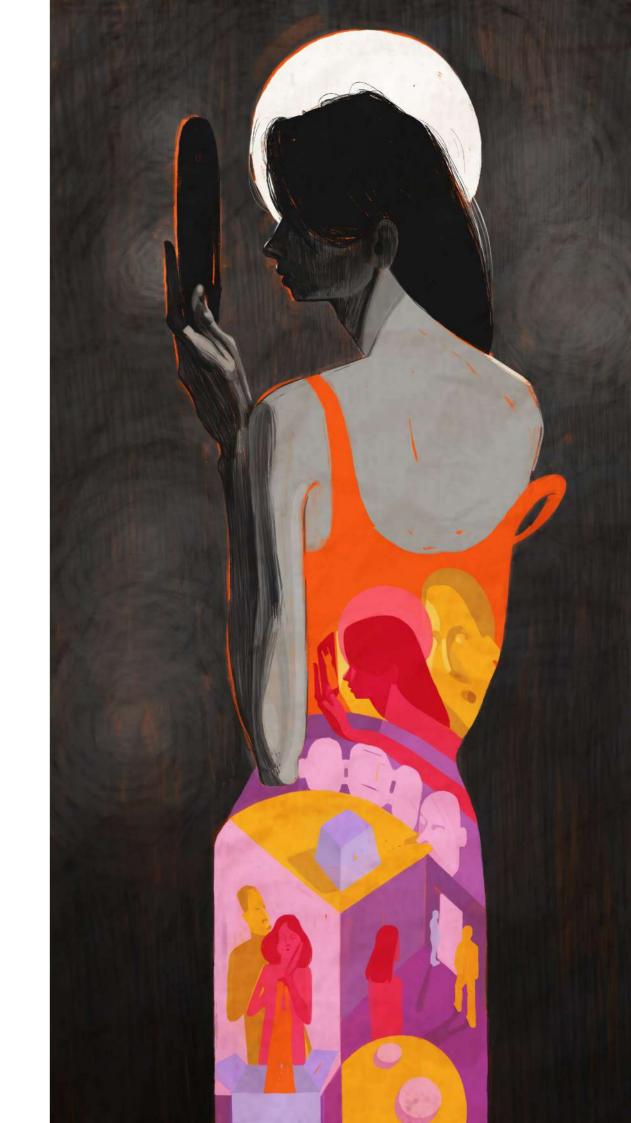
PROJECT II MONIKA SZCZYGIEŁ





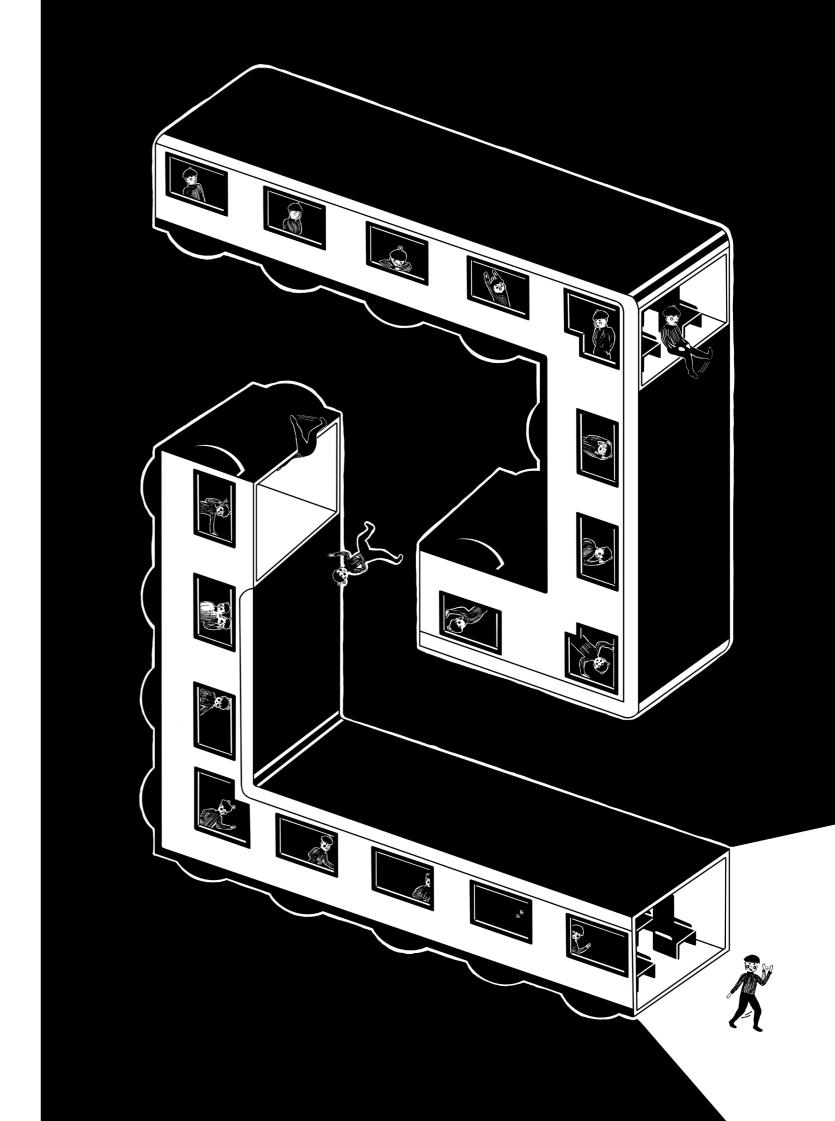
PROJECT II HANNA SHUMSKA

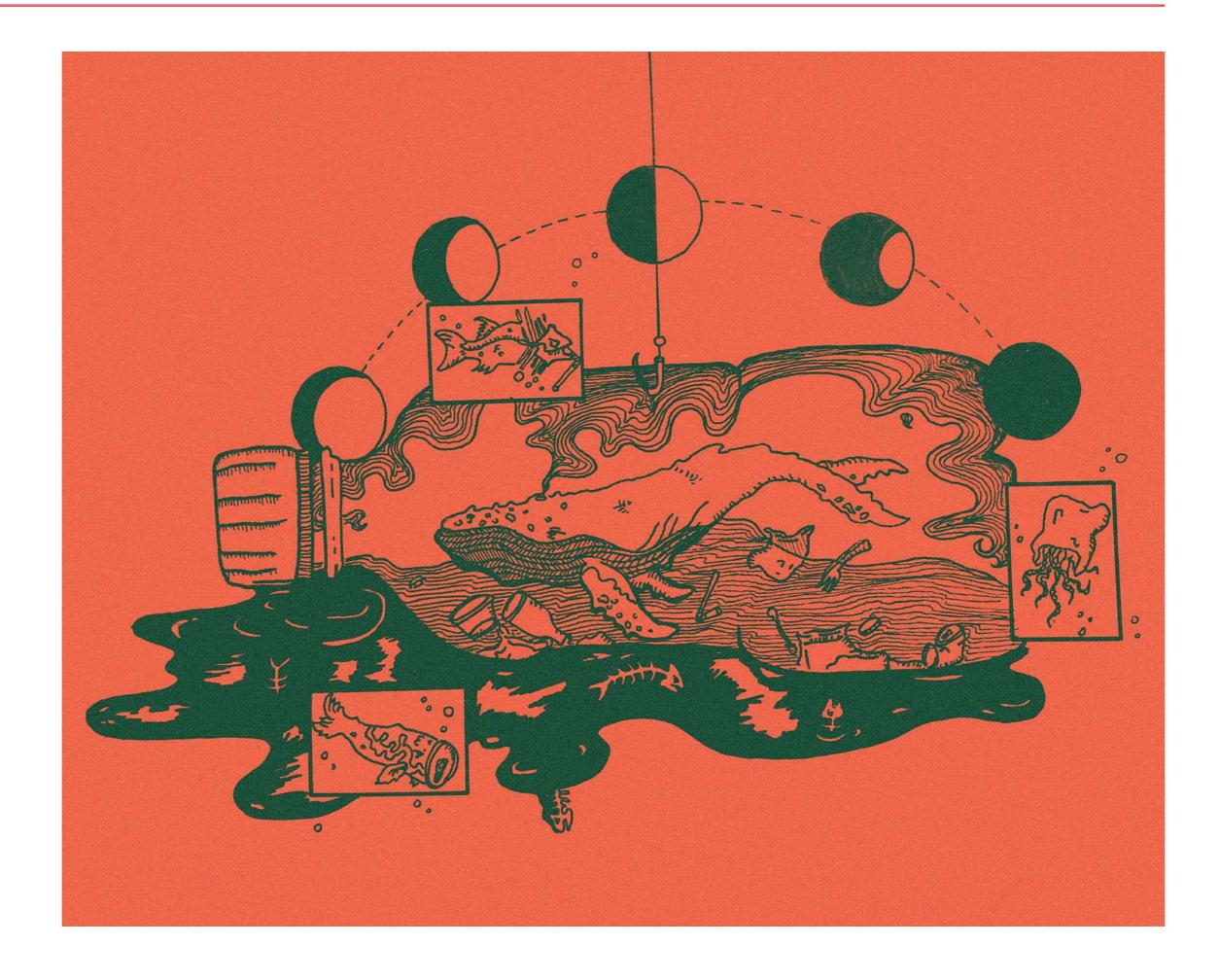
Hanna Shumska, Painting, II year Master. Observer / Obserwator, 500x600mm Digital, 2020





Jaśmina Paśka, Painting, III year Bachelor. *Plica Polonica*, 500x600mm Fineliner on paper, 2020





Diuna Ostrowski, Painting, I year Master. *Unseen,* 500x600mm Fineliner on paper, 2020



Raluca Burcă, Erasmus, III year Bachelor. *Untitled*, 500x600mm Watercolours, Gouache, Pencils and Pastels on paper and digital, 2020 The third project was thought out to be both, an allusion to the University's centenary and a recollection of all students that have passed through the studio.

The assignment was to create a one-page story (A4), based on the short narrations from the Sunday supplements that appeared during the XIX and XX centuries in the European and American press, one of the first comic publications featured to popular audiences. And so each student selected one year between 1919 and 2020, all the time the University of Arts has been running, to create their pages.

For the magazine to make sense as a whole and giving the circumstances that each page would be attributed to a different author and, as a result, a complete different point of view, the students were given a topic to work on: spaces.

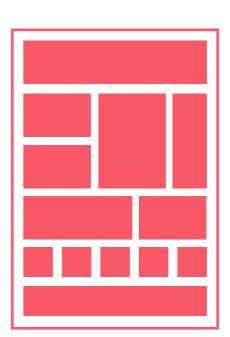
How each one took it, in a more literal or symbolic nature, was up to them while everyone work their stories based on that particular theme.

As a technical learning devise, the magazine was thought to be printed in risograph, allowing the students to understand digital processes of the image and its more mechanical aspects towards its final version.

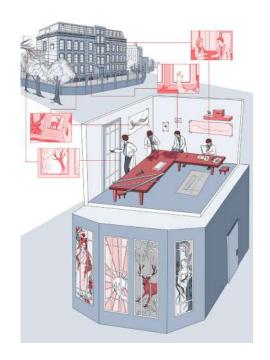
This project provided a tool for students to investigate the possibilities of a limited surface but with the goal of creating a well-rounded storyline.

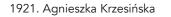
The project will be printed in Risograph as planned and will include all the students from the studio since the beginning. Nevertheless, due to the circumstances during this year, it was delayed.

Here, you will see a quick glance of it.



VARIOUS PROJECT III







1925. Kamil Kasperski



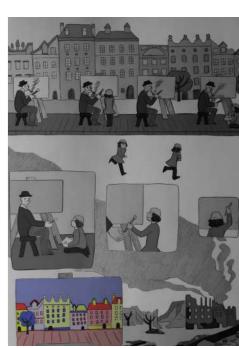
1930. Karolina Pałka



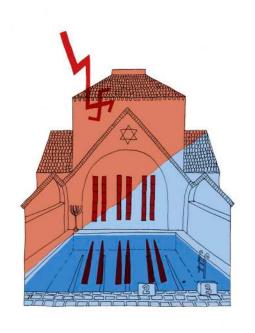
1931. Florentyna Krupa



1937. Jaśmina Paśka



1938. Agnieszka Kasztelowicz



1940. Magda Misiewicz



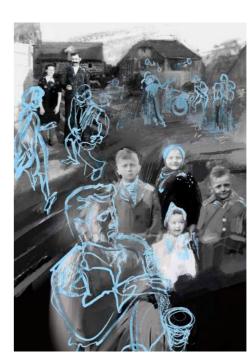
1946. Deniz Batur



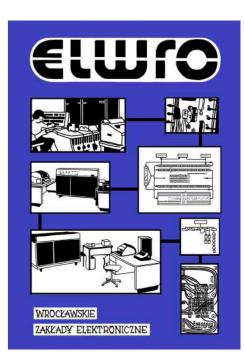




1957. Natalia Kuglarz

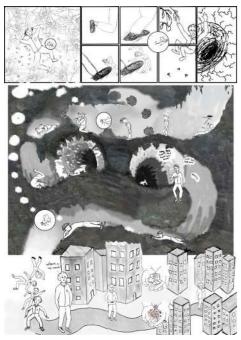


1958. Inka Sawicka

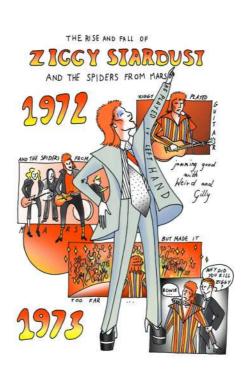


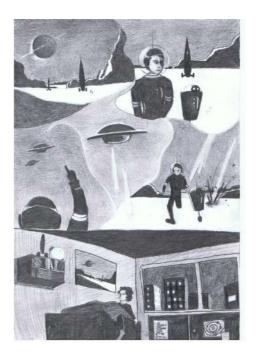
1959. Katarzyna Świnder

PROJECT III VARIOUS













1960. Emanuel Soopaya

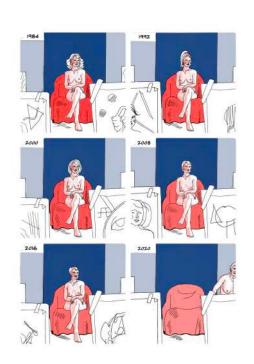
1966. Jia Suhwen

1972. Agnieszka Olejniczak

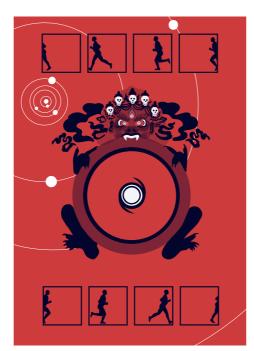
1977. Julia Białas

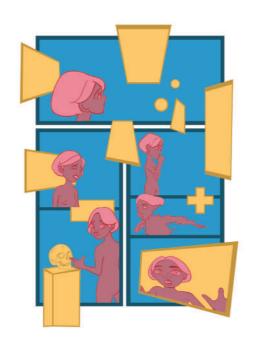
1979. Mateusz Orłowski

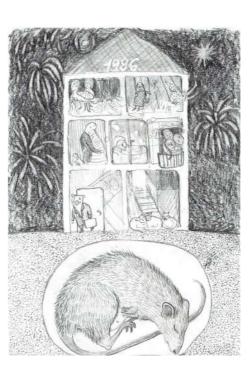
1981. Sophie Stemerowicz













1984. Magda Kasprzak

1987. Cristina Coronado

1994. Marta Kupsch

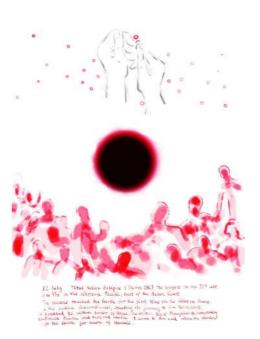
1995. Darya Trush

1996. Magdalena Raczkowska

1998. Wiktoria Przybylska











2003. Aleksandra Zwolankiewicz

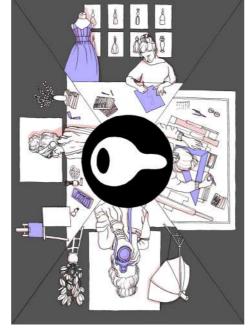
2006. Klaudia Golińska

2009. Aleksandra Komsta

2012. Anika Naporowska

2013. Monika Szczygieł









2015. Aleksandra Skorupka

2017. Karolina Kowalska

2019. Gregorz Komarec

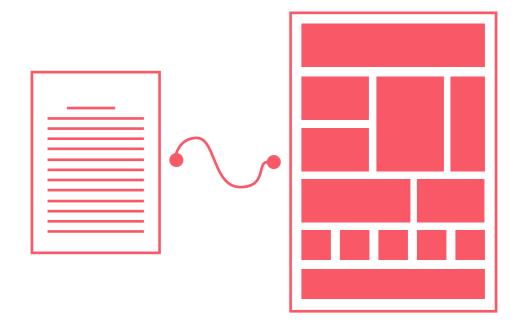
2020. Małgorzata Mycek

The fourth and final project of the studio required this time for students to be paired, for the assessment was meant to be worked out in couples.

This project tested the written abilities of the students in order to create guidelines and scripts to their stories, an incredibly important aspect for a comic best interests.

And so, without knowing it then, they started to write their stories for someone else to work on. And so here each project have two co-authors, one in charge of the story and another with the task of translating it into a sequential plastic system.

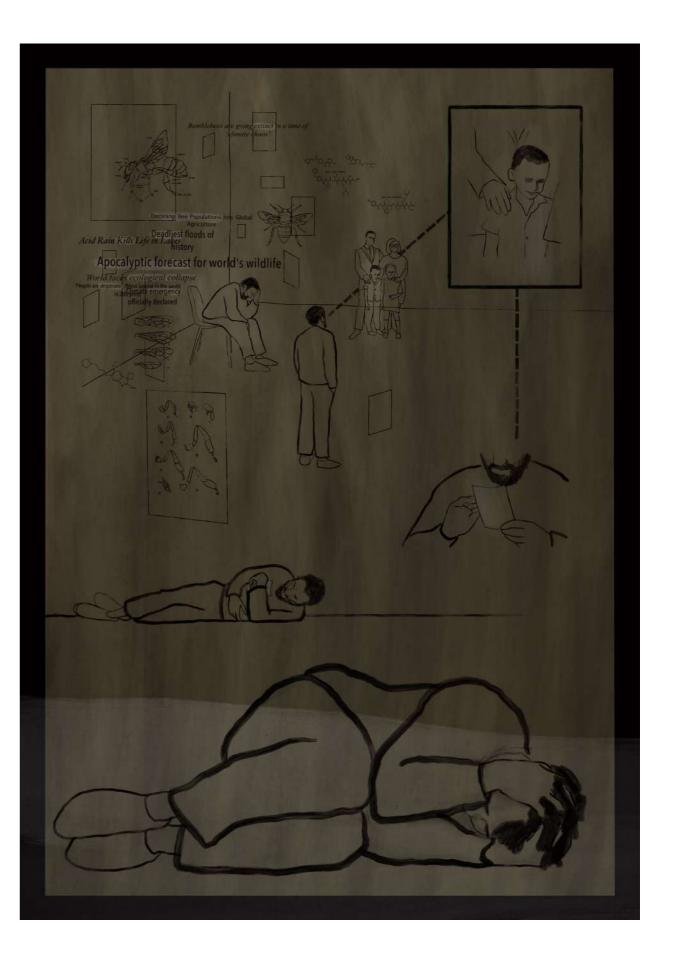
The project allowed the students to develop their partnership skills and their intuitiveness with the restrictions of a regular professional project. Besides, it gave them the chance to give life to a colleague's idea with the opportunity to also introduce their unique approach to storytelling.





Cristina Coronado, Erasmus, III year Bachelor (Drawing) Florentyna Krupa, Painting, III year Bachelor (Script) Long Distance Buzz, 297x210mm, 5 pages Digital, 2020















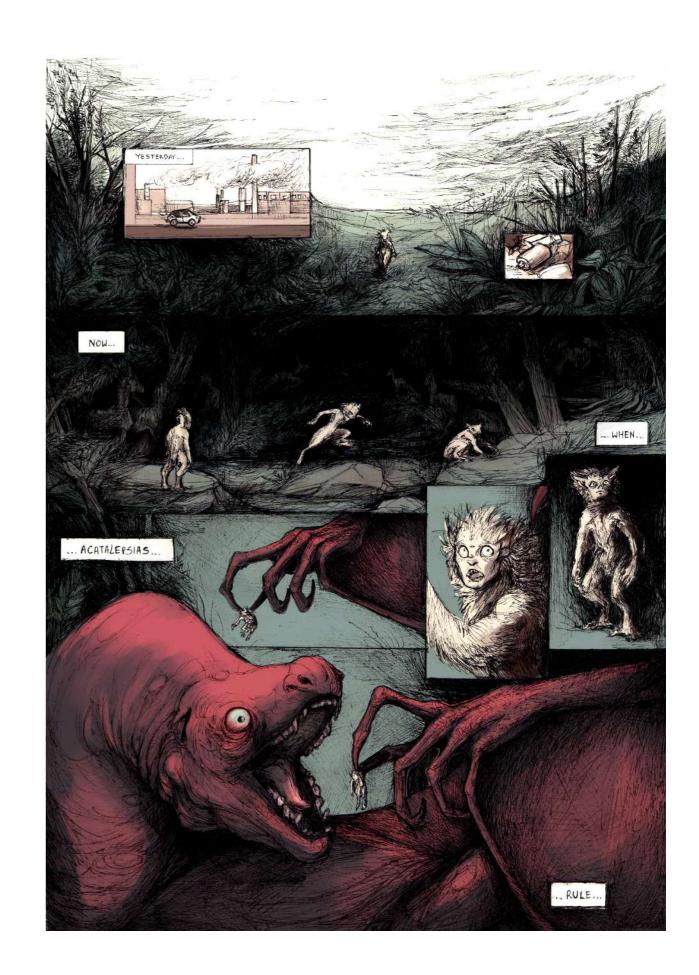




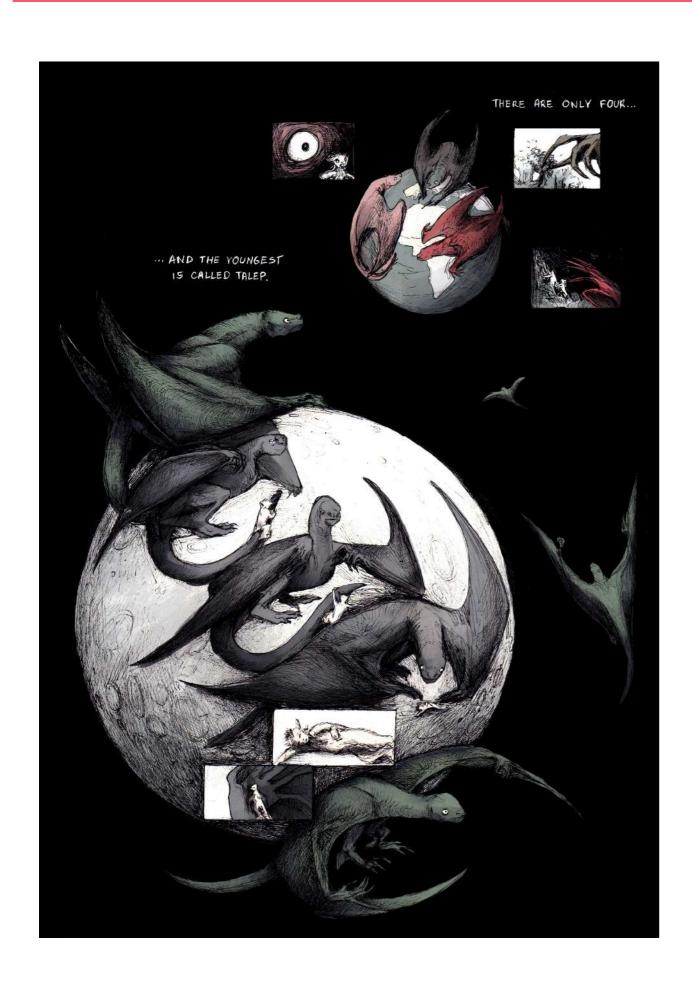




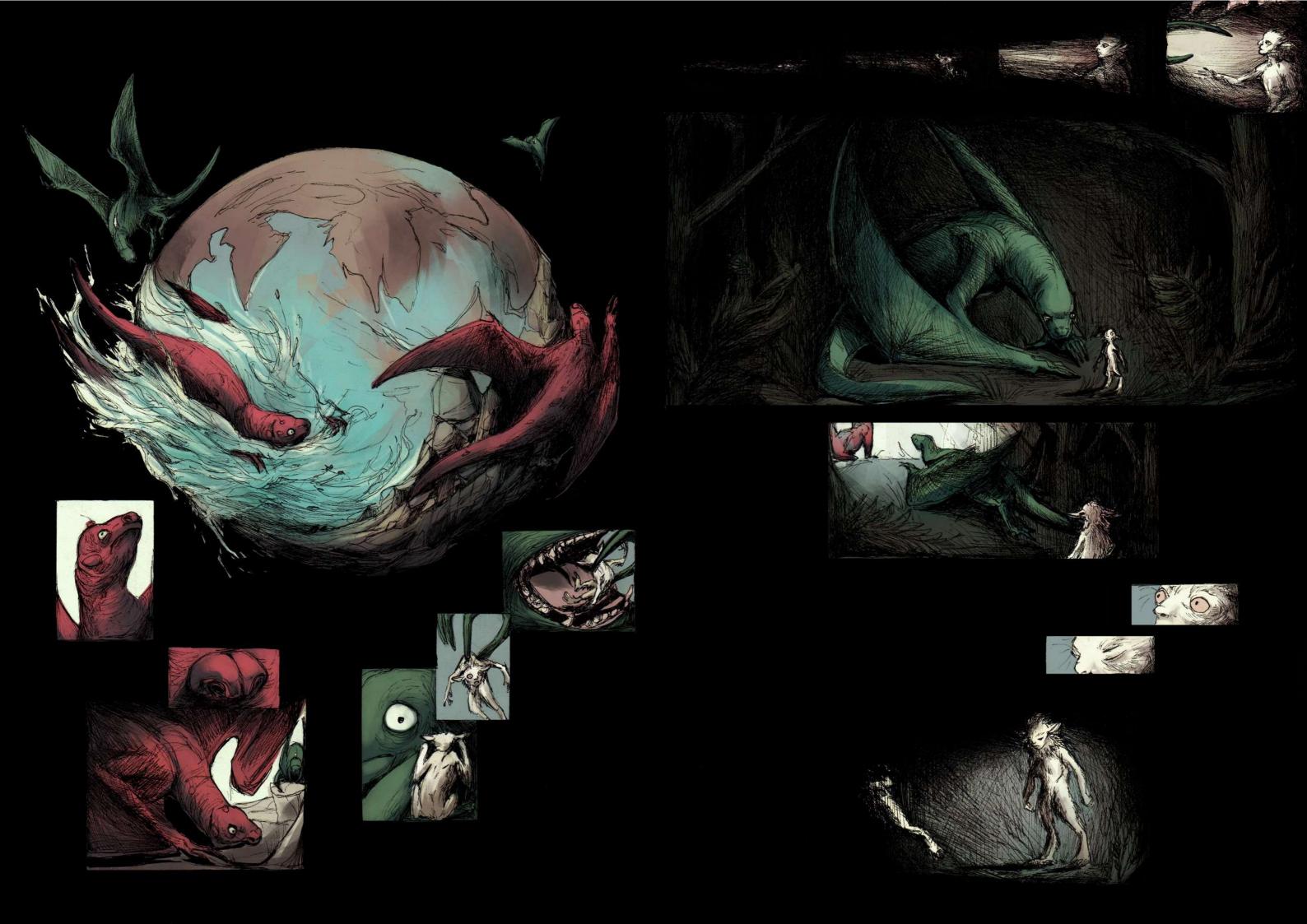


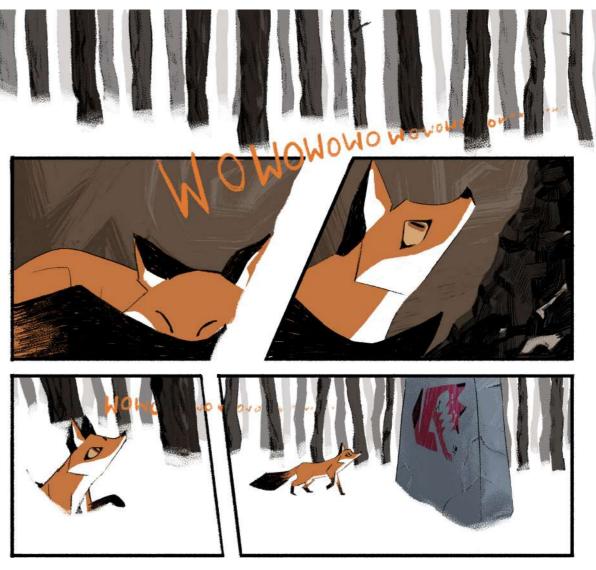


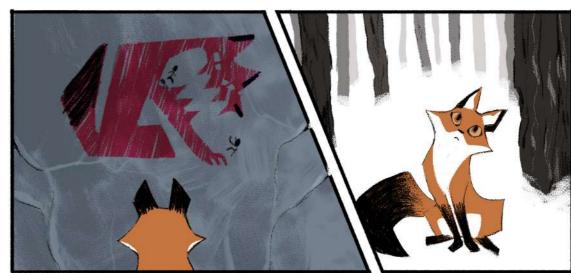
Agnieszka Krzesińska, Painting, III year Bachelor (Drawing) Emanuel Soopaya, Erasmus, III year Bachelor (Script) When Earth Hardens, 297x210mm, 5 pages Digital, 2020

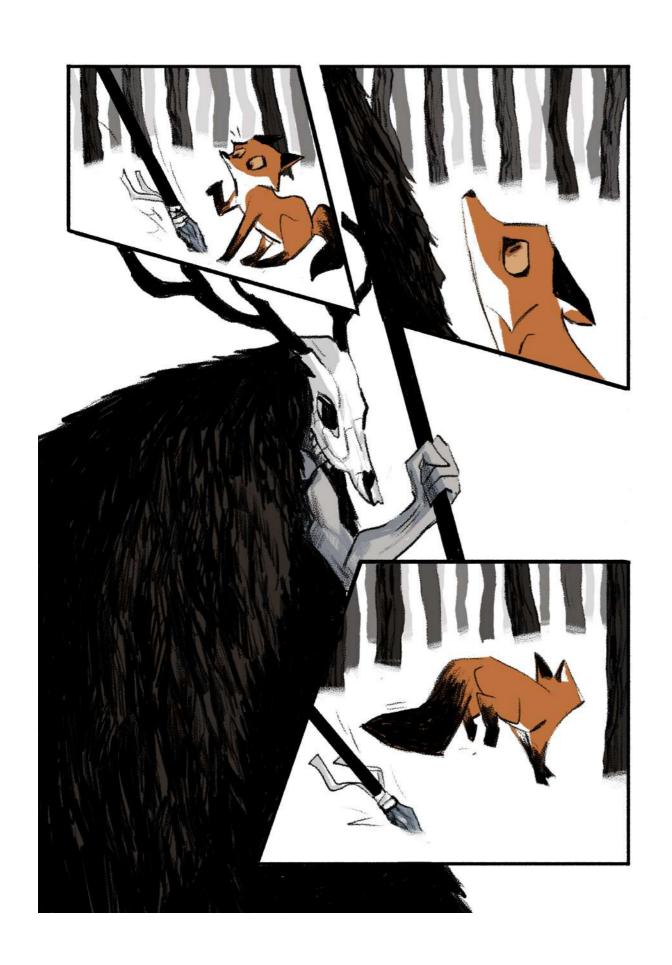


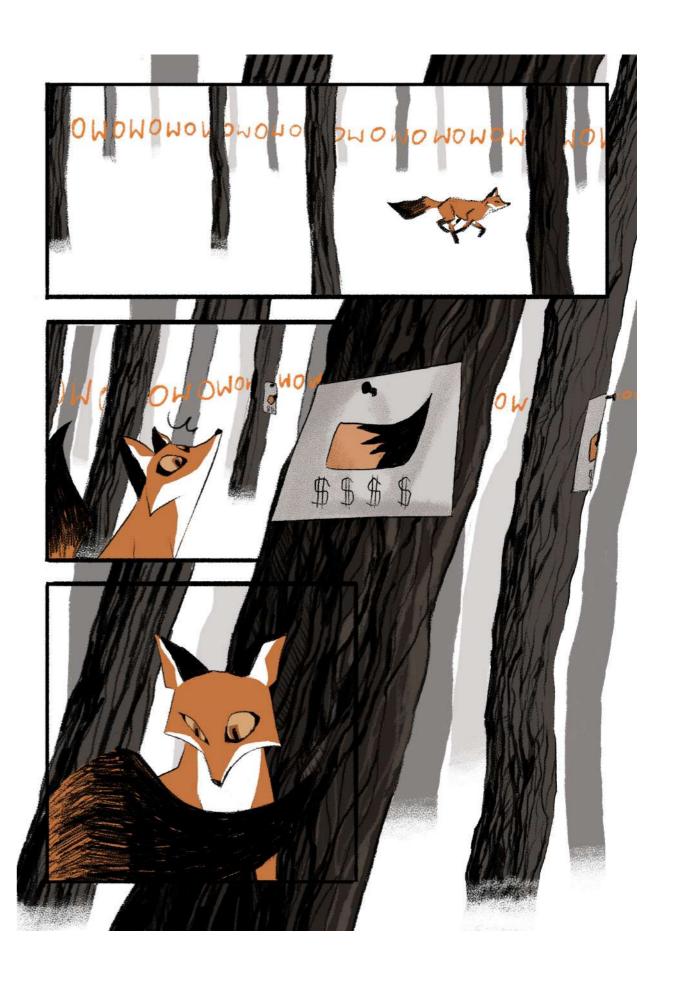






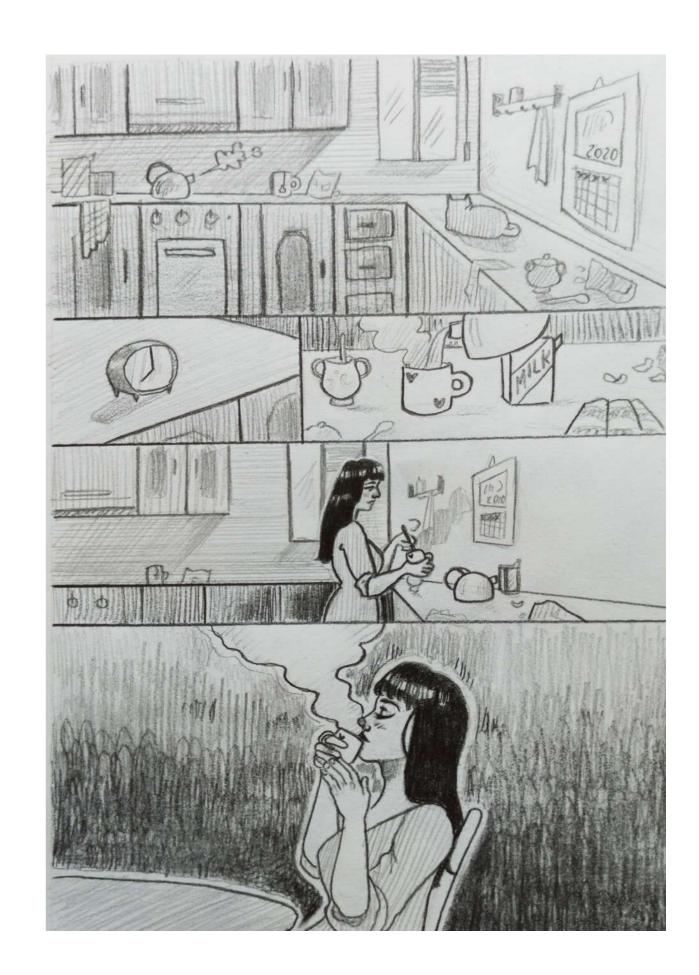




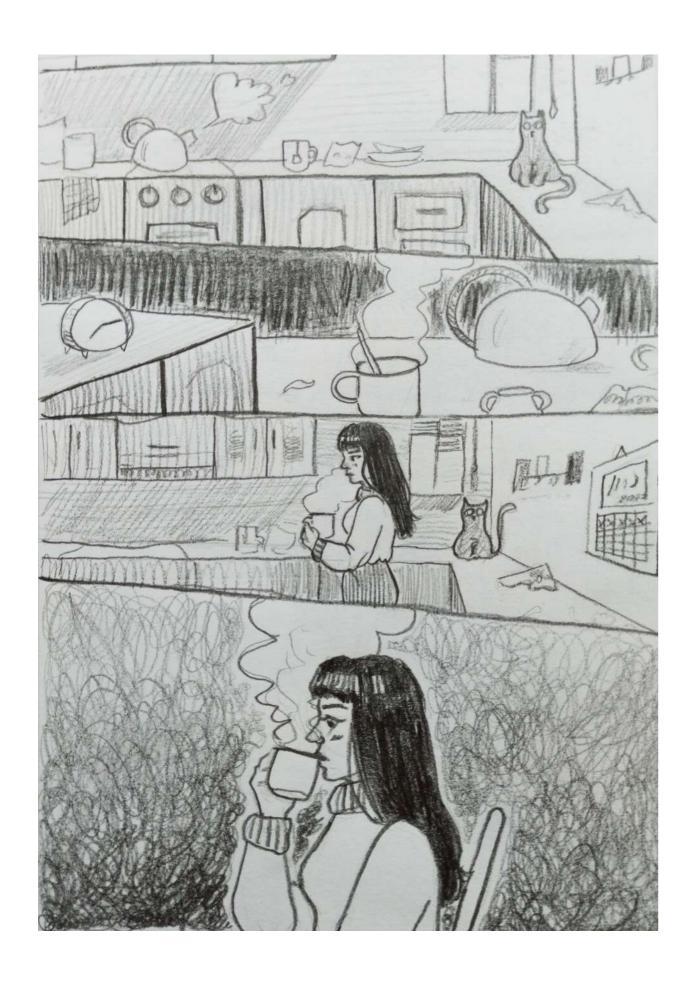


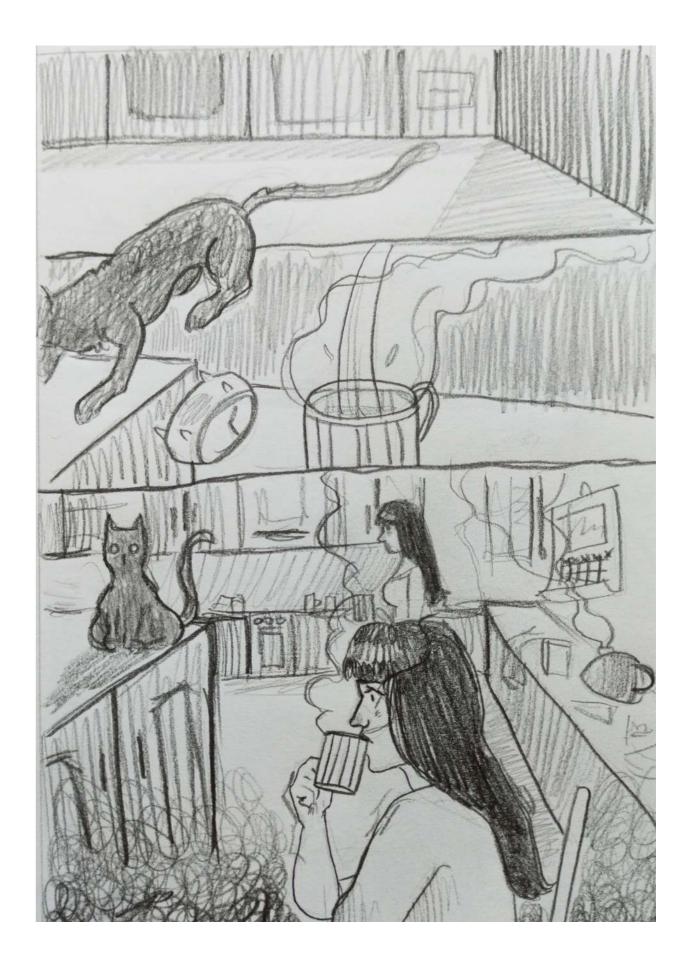


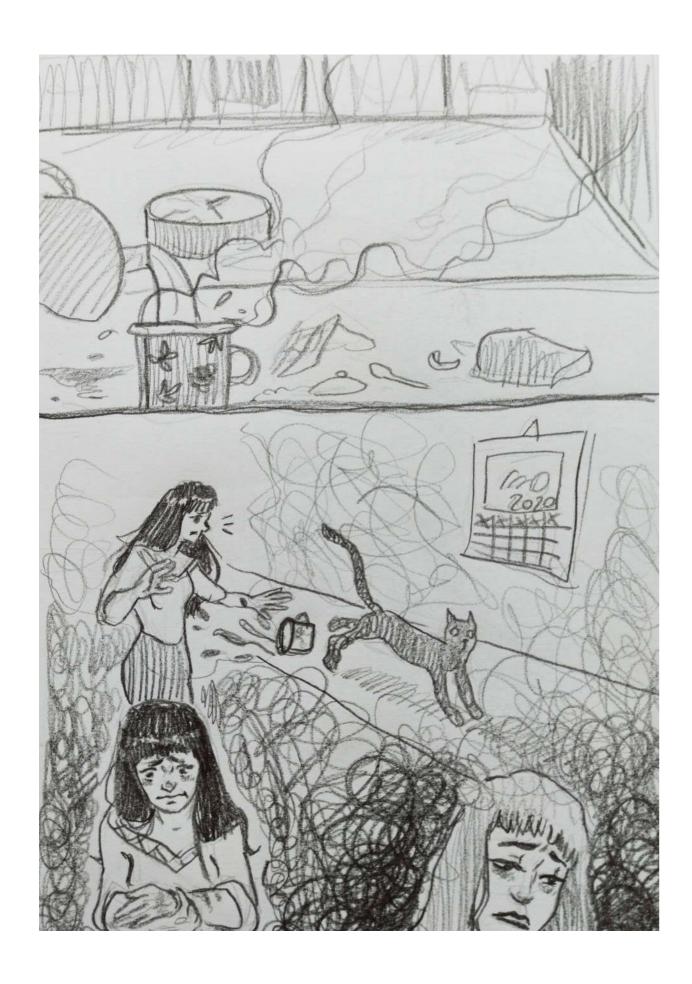




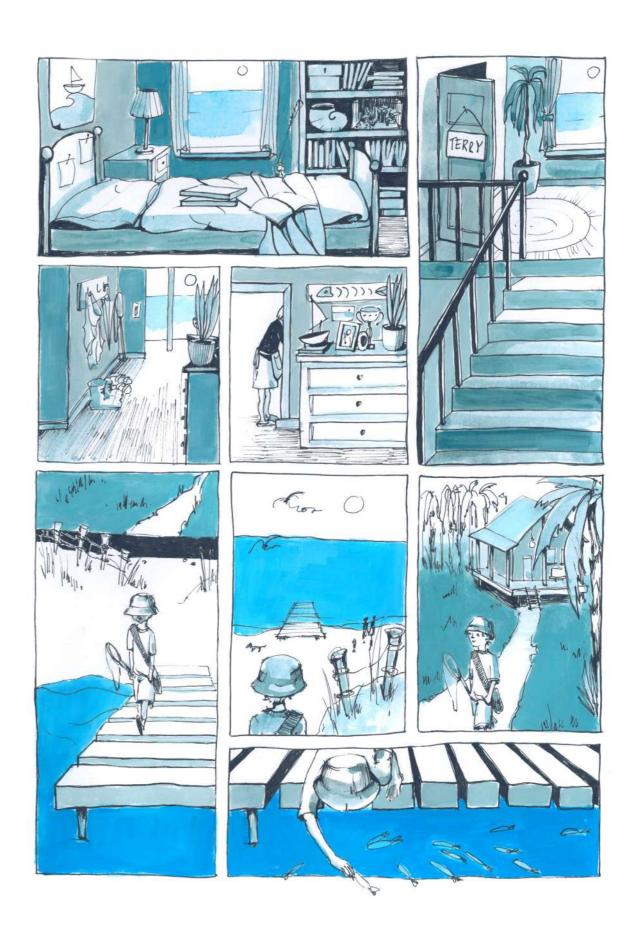
Katarzyna Strzykalska, Painting, I year Bachelor (Drawing) Zofia Latosińska, Painting, I year Bachelor (Script) One coffee a day keeps the demons away, 297x210mm, 5 pages Pencil on paper, 2020

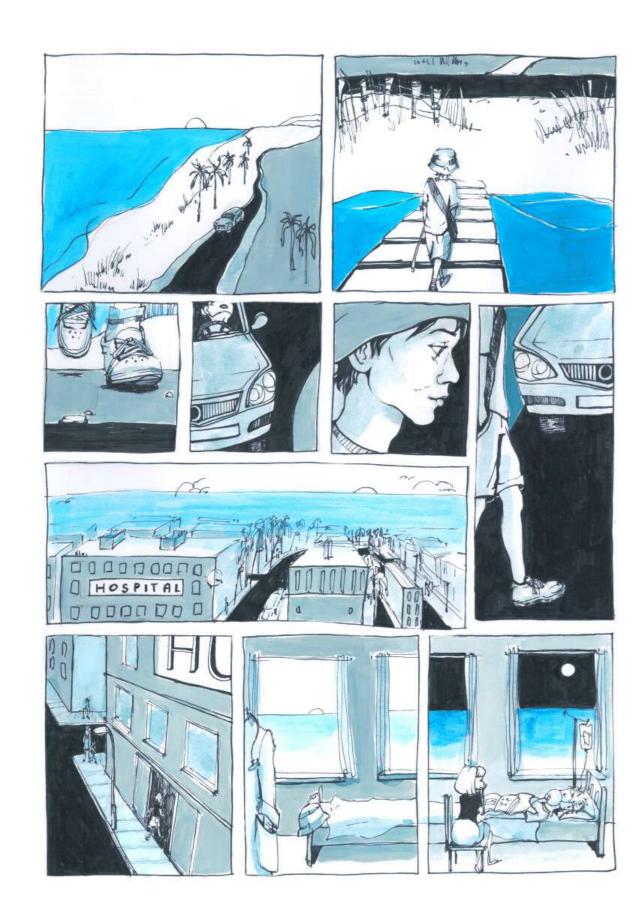


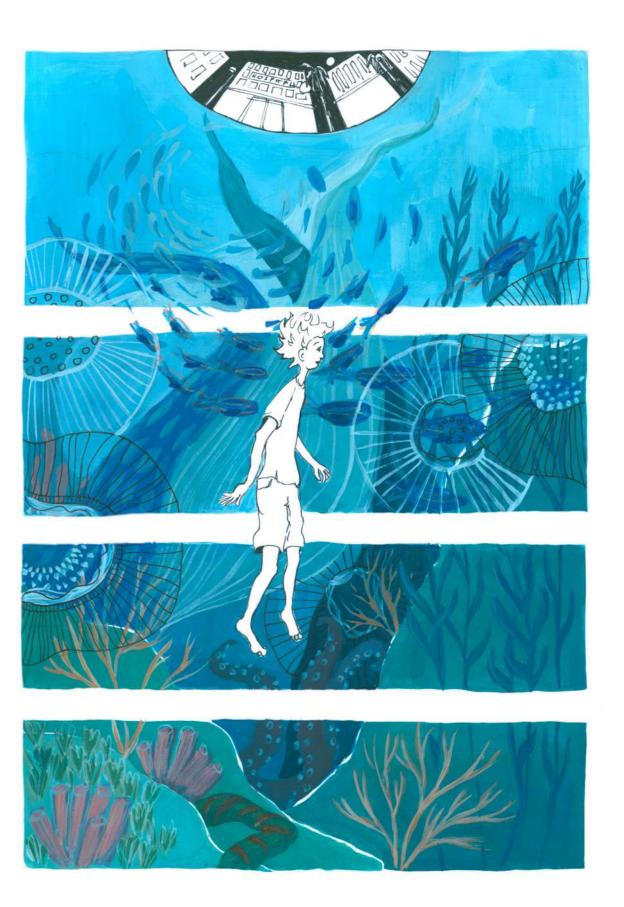


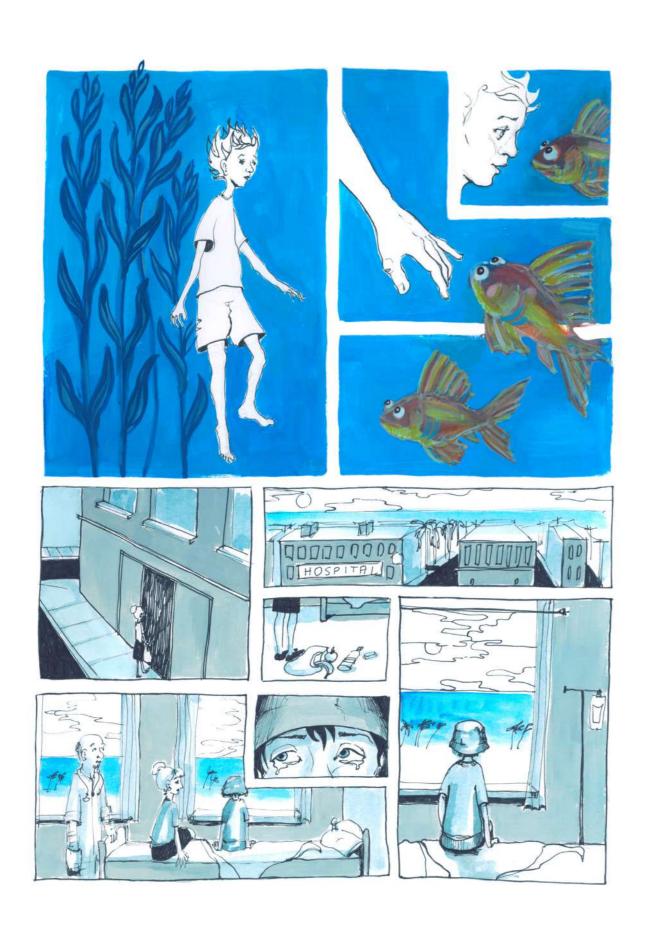


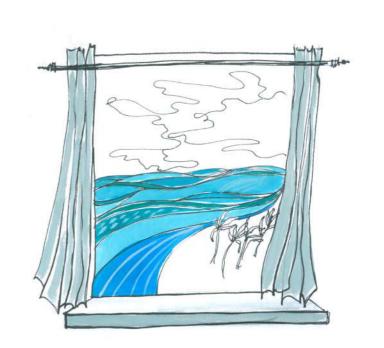


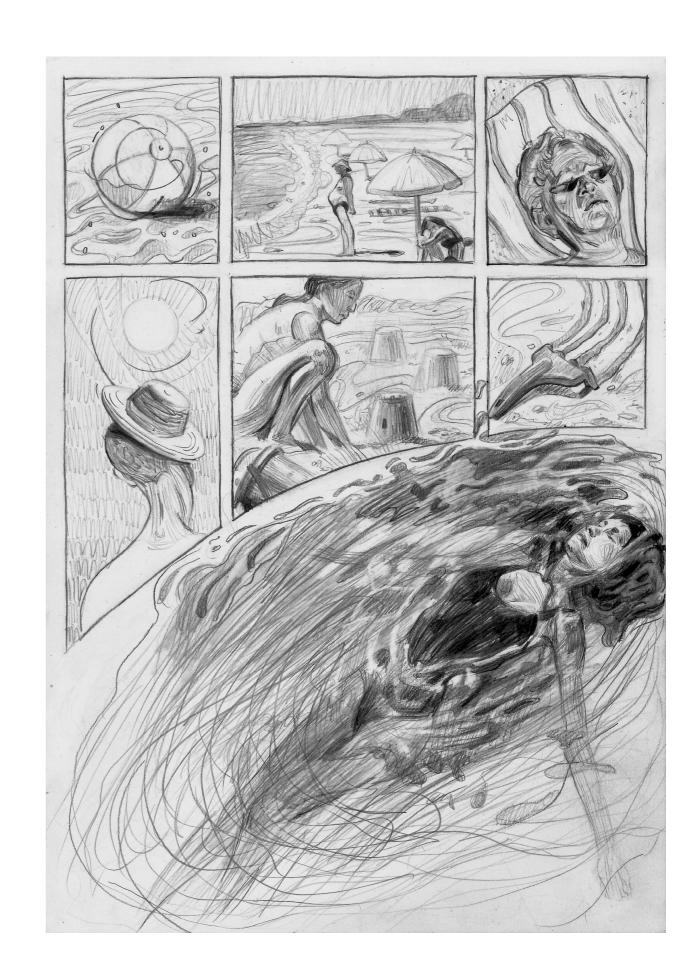






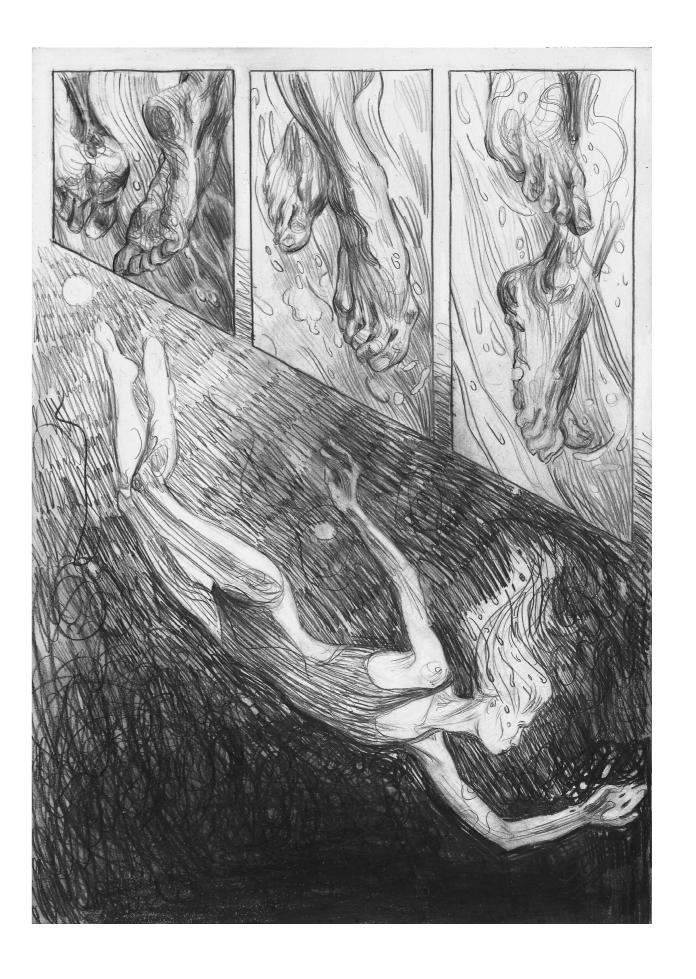


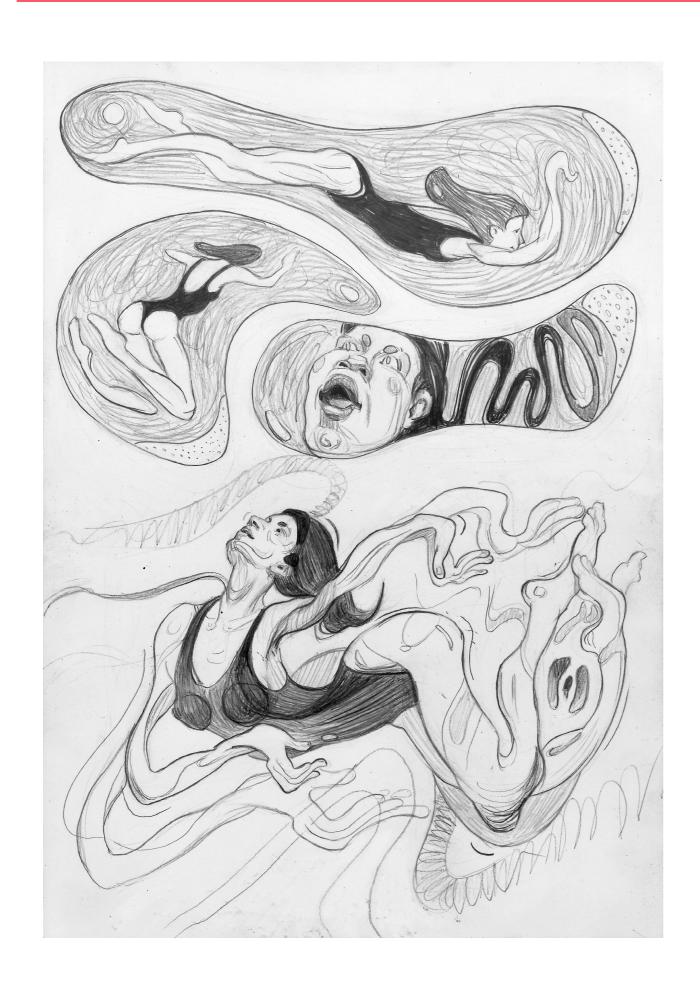




Anika Naporowska, Sculpture, II year Bachelor (Drawing) Jaśmina Paśka, Painting, III year Bachelor (Script) *The Border*, 297x210mm, 5 pages Pencil on paper, 2020









## Narrative Language in Drawing

Contemporary comics

I would like to personally thank each and every student that I had the pleasure to work with during this year. I know the unknown can be challenging, and even more so if it is in another language, but I hope that at least you discovered other facets of your abilities, working methods and strategies as well as whole new way to express yourselves in.

Learning is growing from acknowledgment and I am a witness of your effort, commitment and capacities that took you through highs and lows, hits and failures. And that is basically what you have come here to do: to exploit your talent to its highest level.

I also wish that now you are aware that Art can take many forms or shapes and be found in many places that doesn't always necessarily include white rooms.

I am sure you are still going to keep on telling your story.

José Manuel Jiménez Muñoz